

SCUOLA PRIMARIA

**AUTOVALUTAZIONE D' ISTITUTO
RISULTATI DELLA PRIMA PROVA**

ANNO SCOLASTICO 2014 - 2015

L'attività di verifica e valutazione sono collegate alle fasi di programmazione delle singole discipline, unità di apprendimento e obiettivi. La verifica è un momento in cui si raccolgono dati quanto più possibili oggettivi sulle trasformazioni prodotta dagli interventi didattico-educativi. Le prove di verifica sono stabilite dai docenti secondo le linee stabilite dal POF e la valutazione ha lo scopo di assistere l'alunno in tutto il processo di apprendimento.

Alla fine del primo quadrimestre le docenti della scuola Primaria hanno elaborato e somministrato agli alunni, prove di verifica comuni per classi parallele, allo scopo di fare un primo bilancio tra esiti conseguiti e risultati attesi, fare un primo bilancio del proprio operato e promuovere un processo costante di revisione delle scelte organizzative, metodologiche e progettuali.

Nei seguenti grafici sono registrati i risultati conseguiti dagli alunni nella prima prova di autovalutazione d'istituto in italiano, matematica e inglese, suddivisi in tre livelli, per plesso e per classi parallele.

Nel livello basso vi sono gli alunni con voti inferiori al 6, il livello medio che va dal 6 al 7 e il livello alto che va dall'8 al 10.

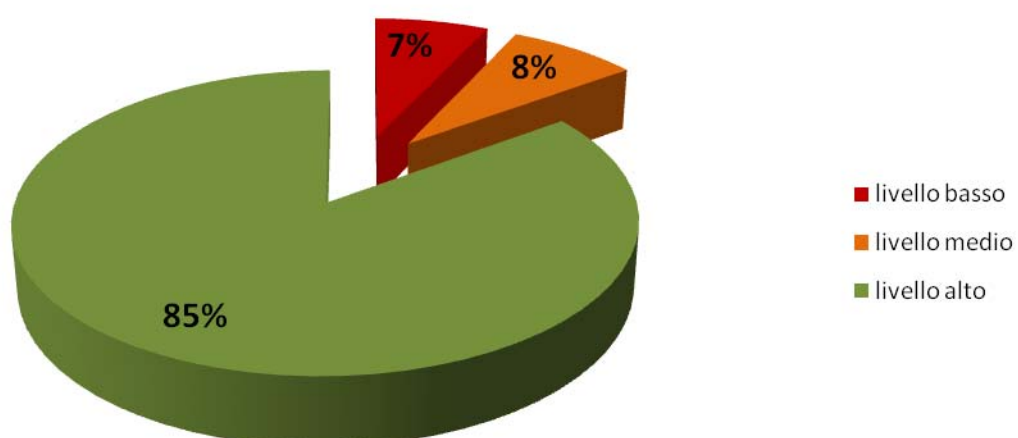
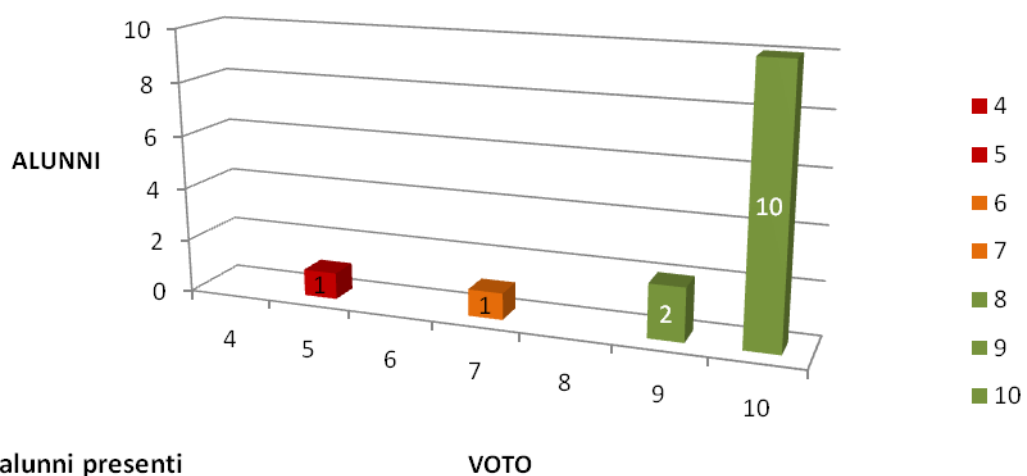
Dai dati rilevati nella suddetta prova emergono risultati decisamente positivi, infatti in tutte le discipline verificate, vi è un'altissima percentuale di alunni a livello alto e solo una piccolissima percentuale a livello basso.

Dalle rilevazioni emerge una differenza significativa tra i risultati delle valutazioni quadrimestrali dei tre plessi e la prima prova d'autovalutazione d'istituto.

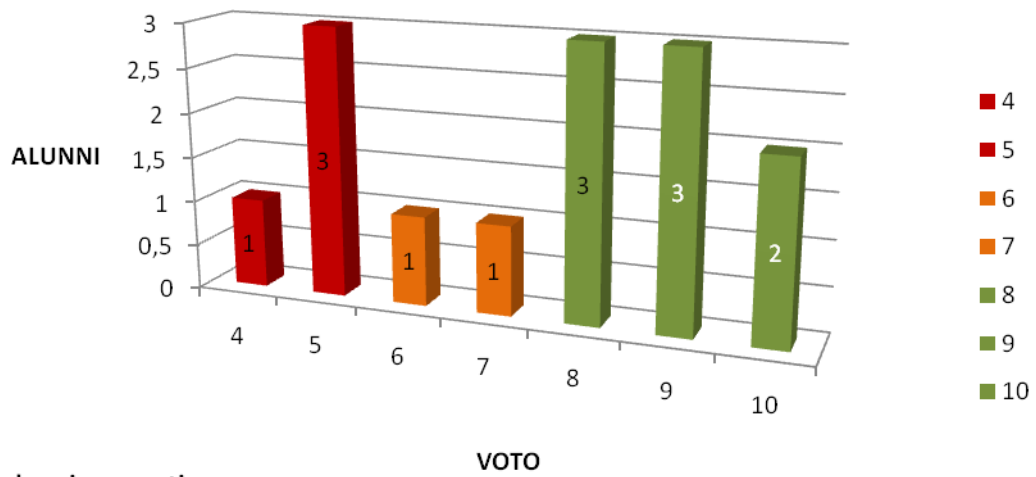
E' evidente che la valutazione quadrimestrali si è basata su diverse fasi del processo educativo quali: osservazione costante, interrogazioni periodiche e al termine di ogni unità didattica e al termine del quadrimestre, prove di tipo oggettivo e soggettivo: a scelta multipla, di collegamento, a risposta aperta. Inoltre, controllo collettivo o individuale del compito, periodico e costante controllo dei supporti operativi utilizzati dal bambino (quaderni- schede- questionari...)

GUARDAVALLE CENTRO
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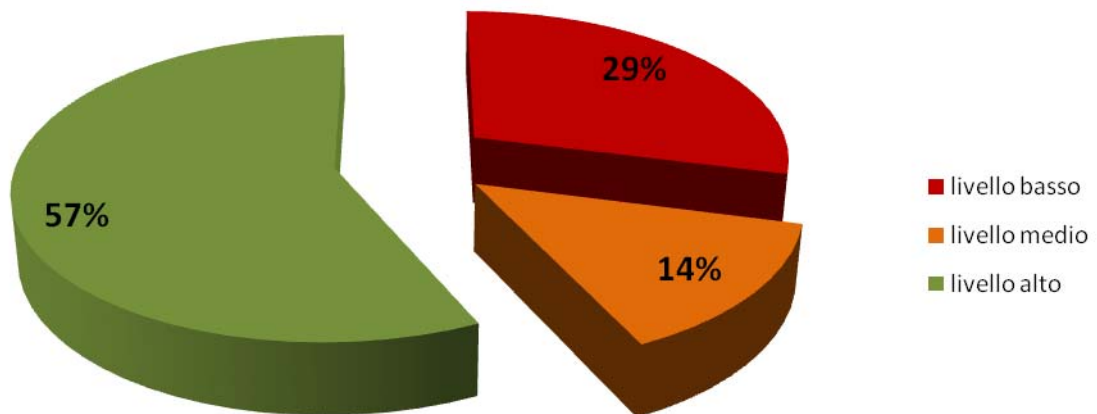
**1^ PROVA D' ISTITUTO - ITALIANO-
CLASSE 1A**



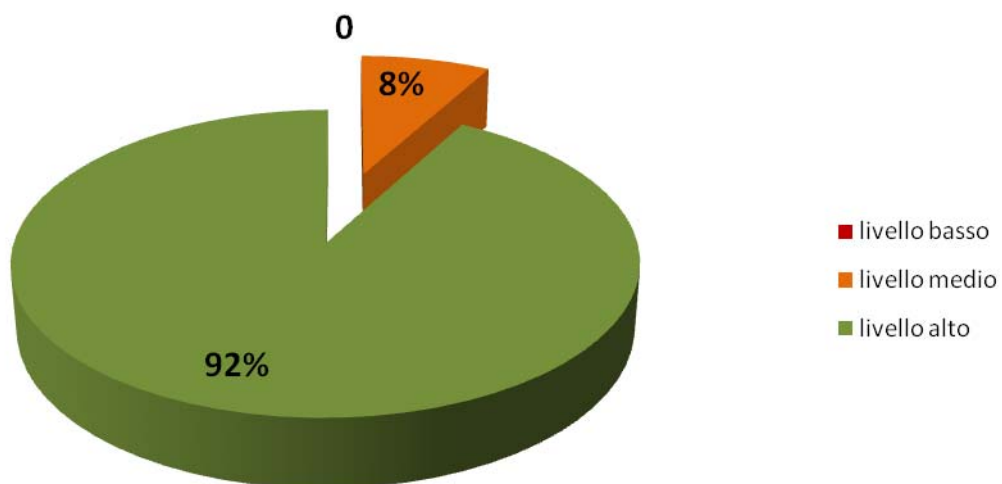
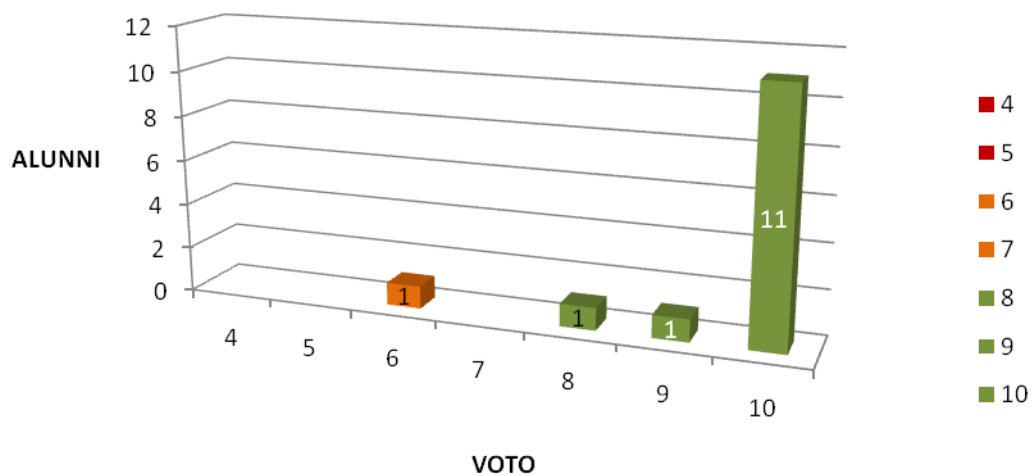
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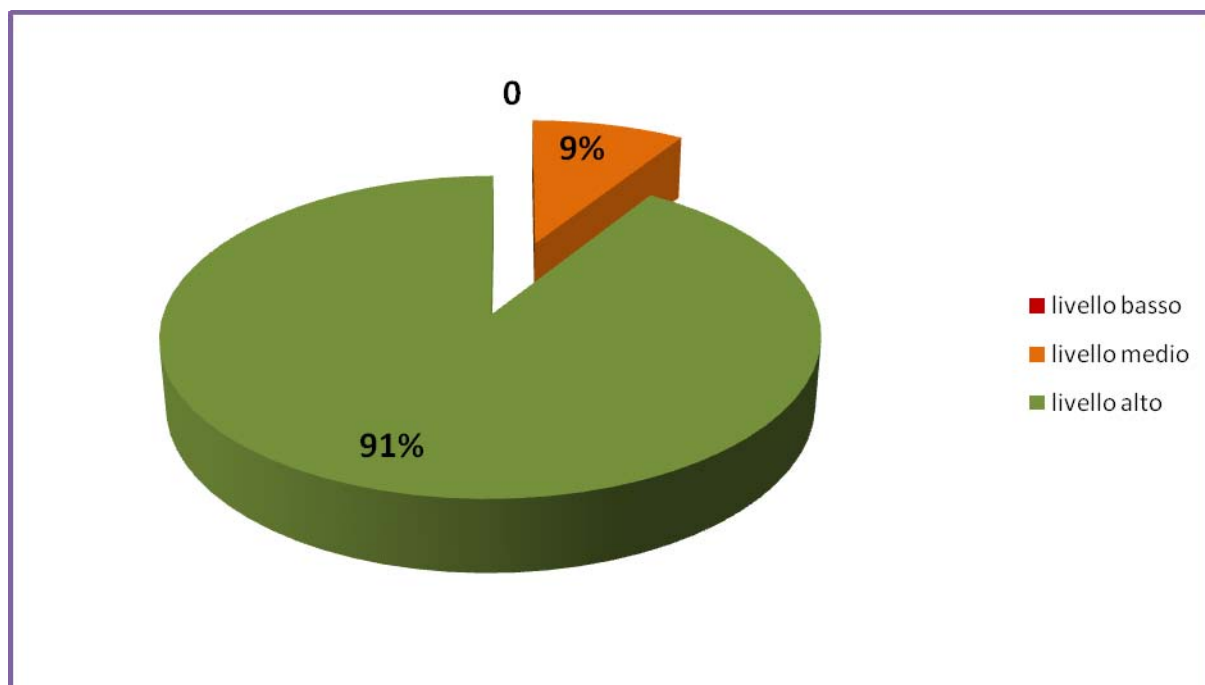
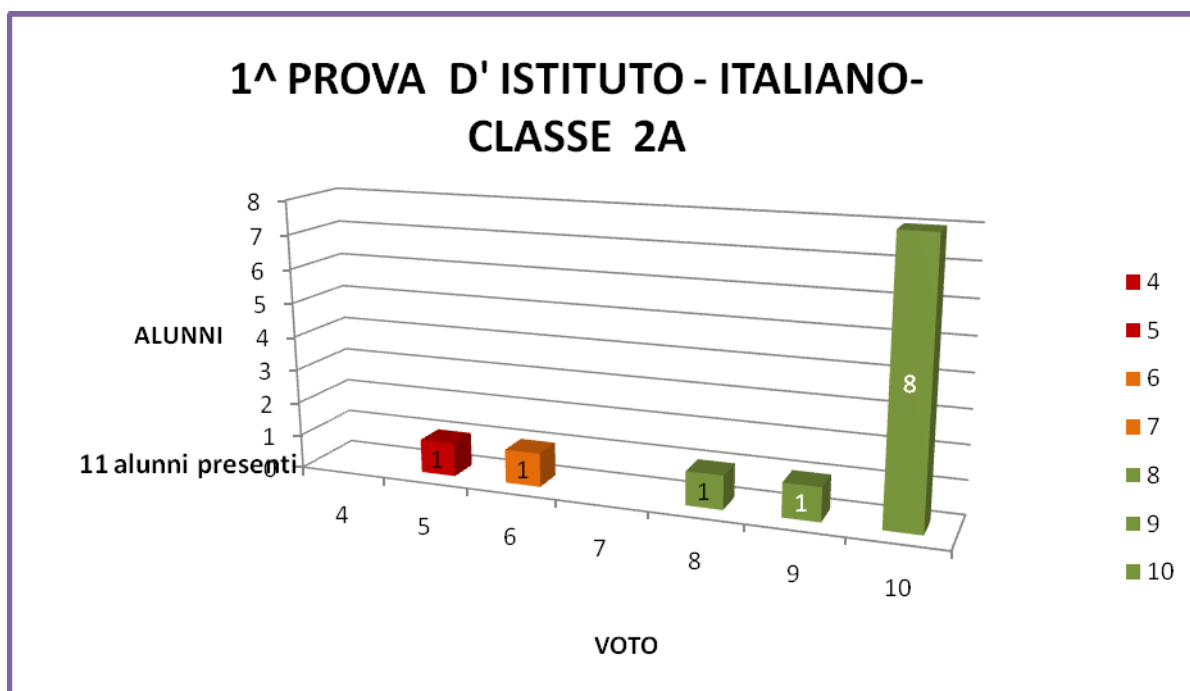
14 alunni presenti



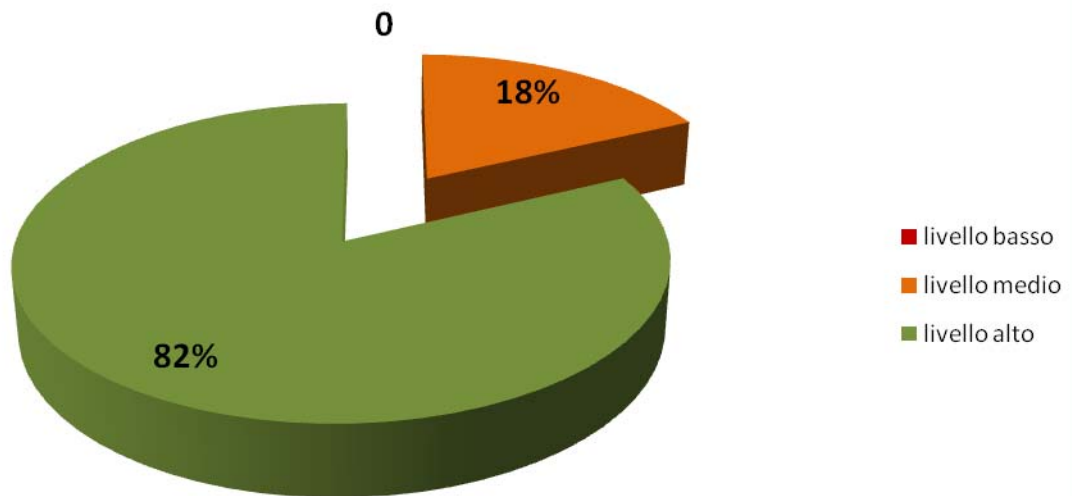
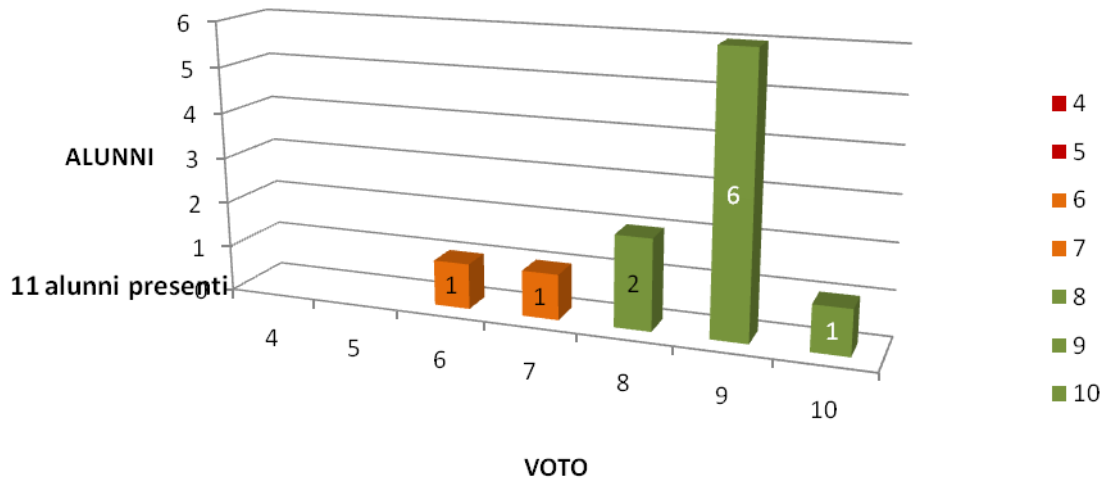
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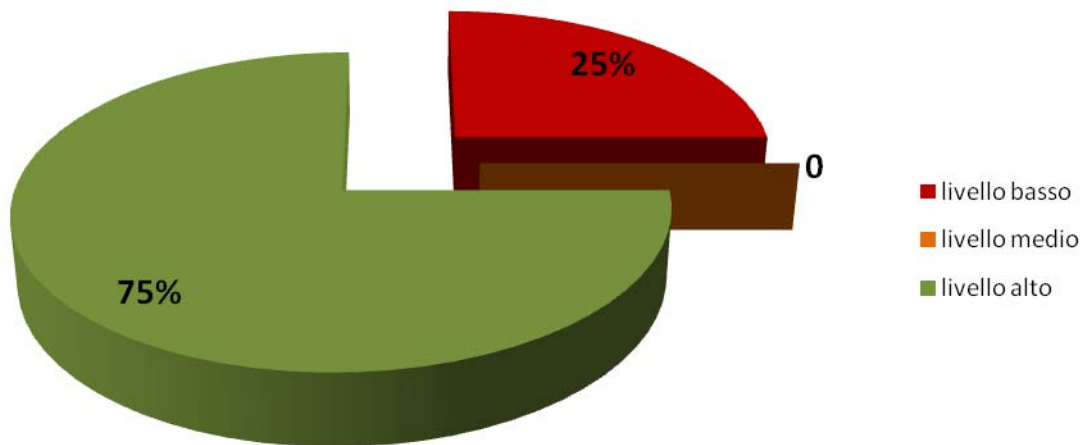
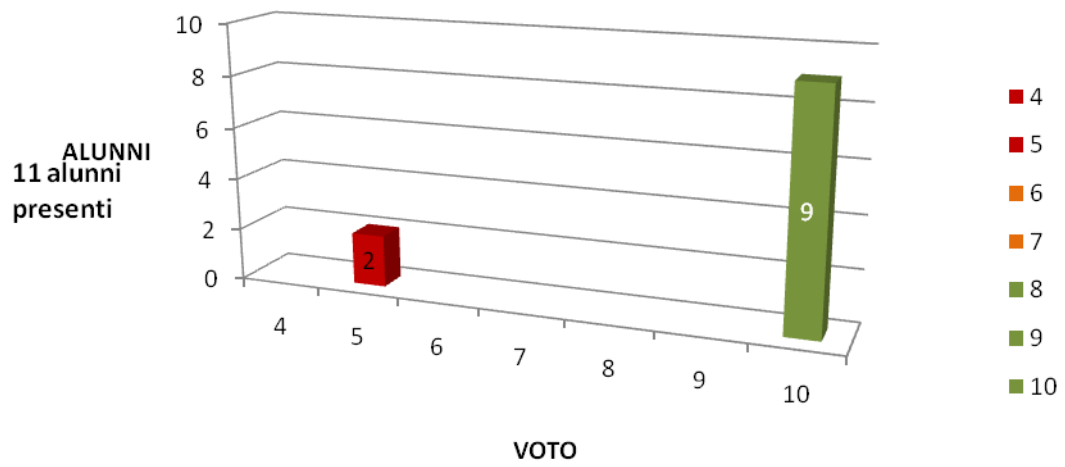
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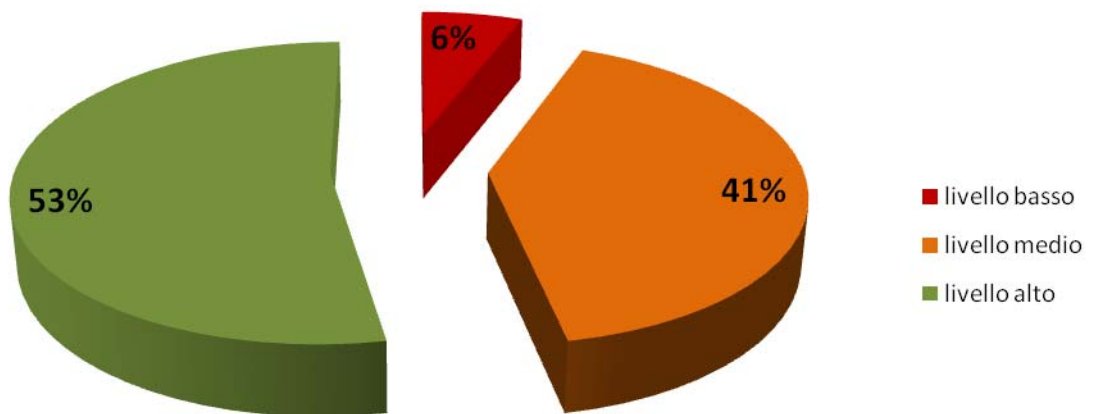
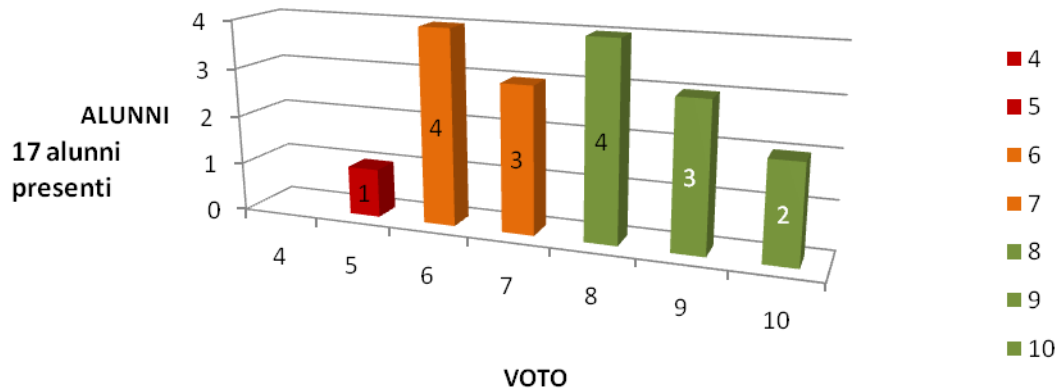


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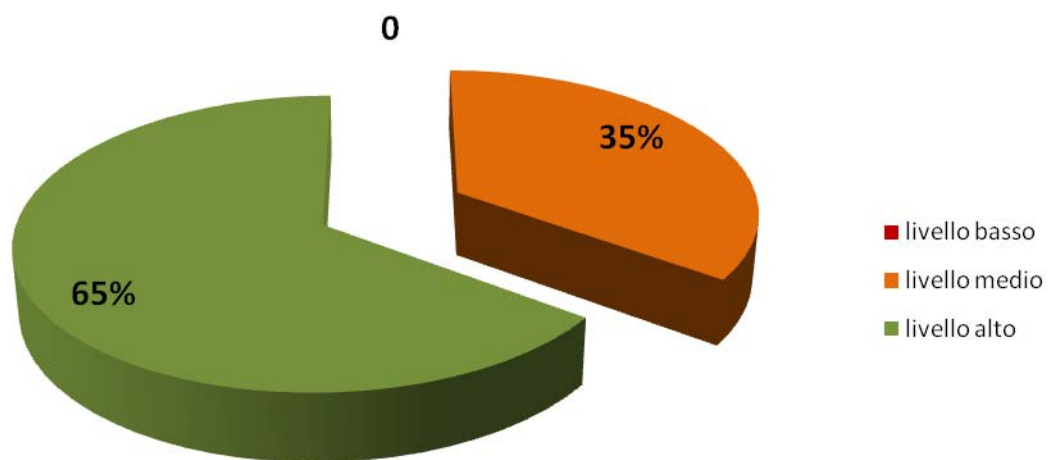
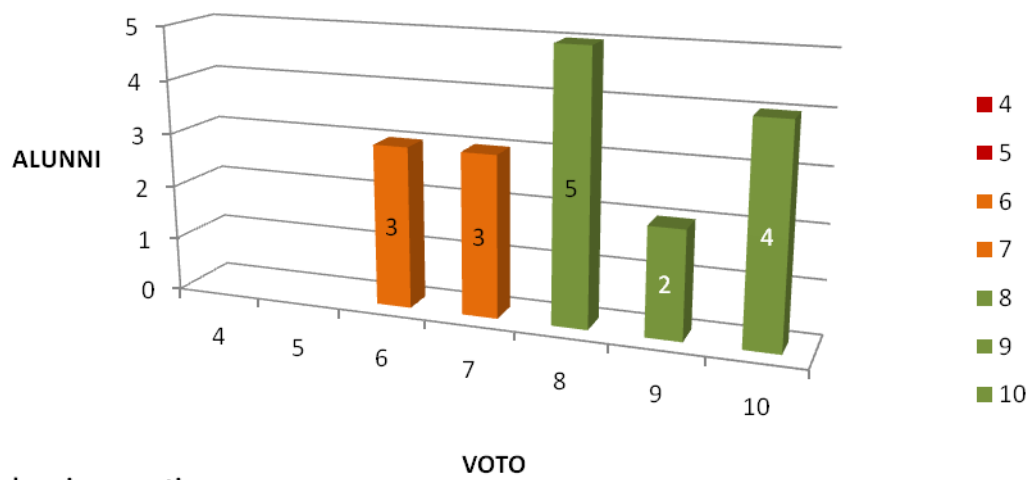


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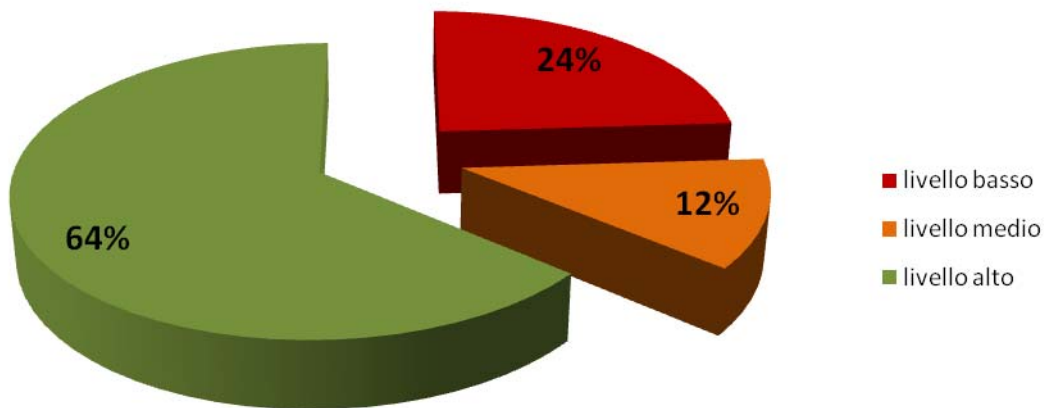
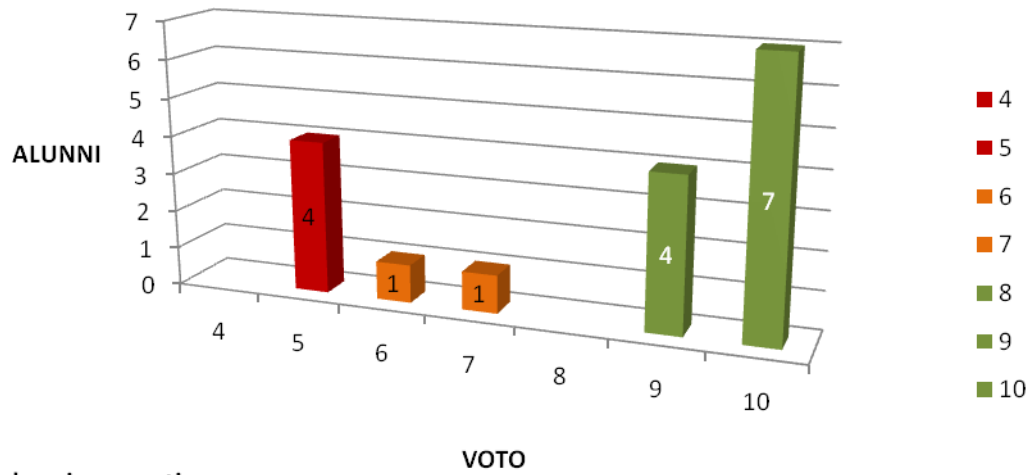
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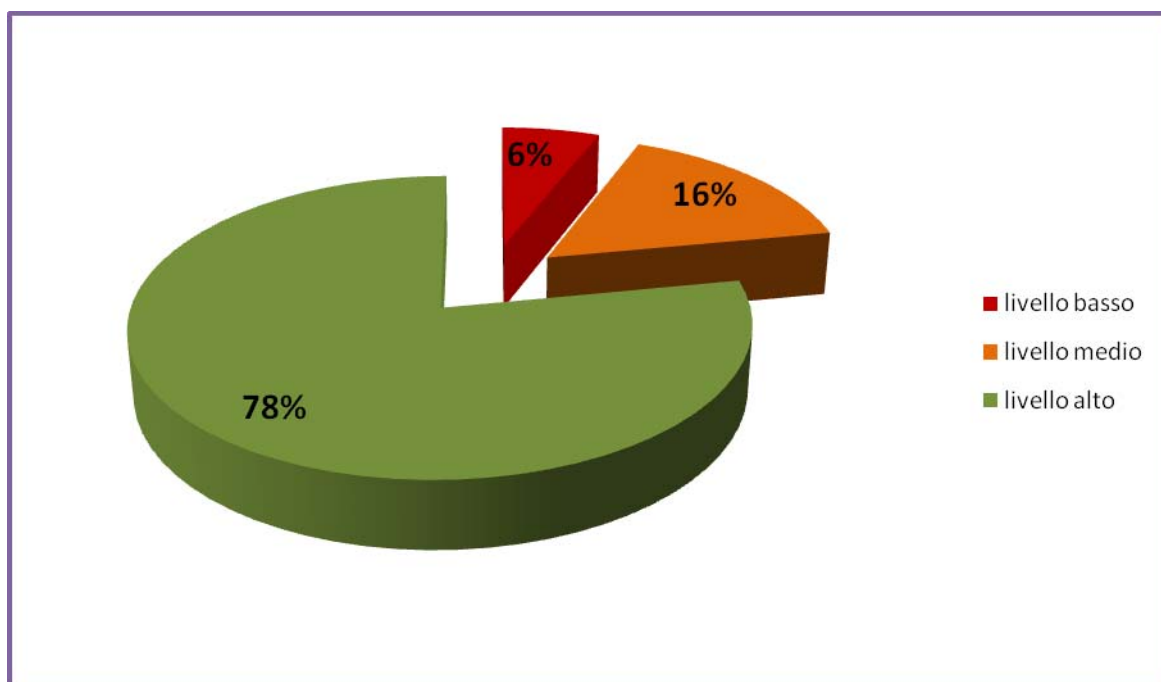
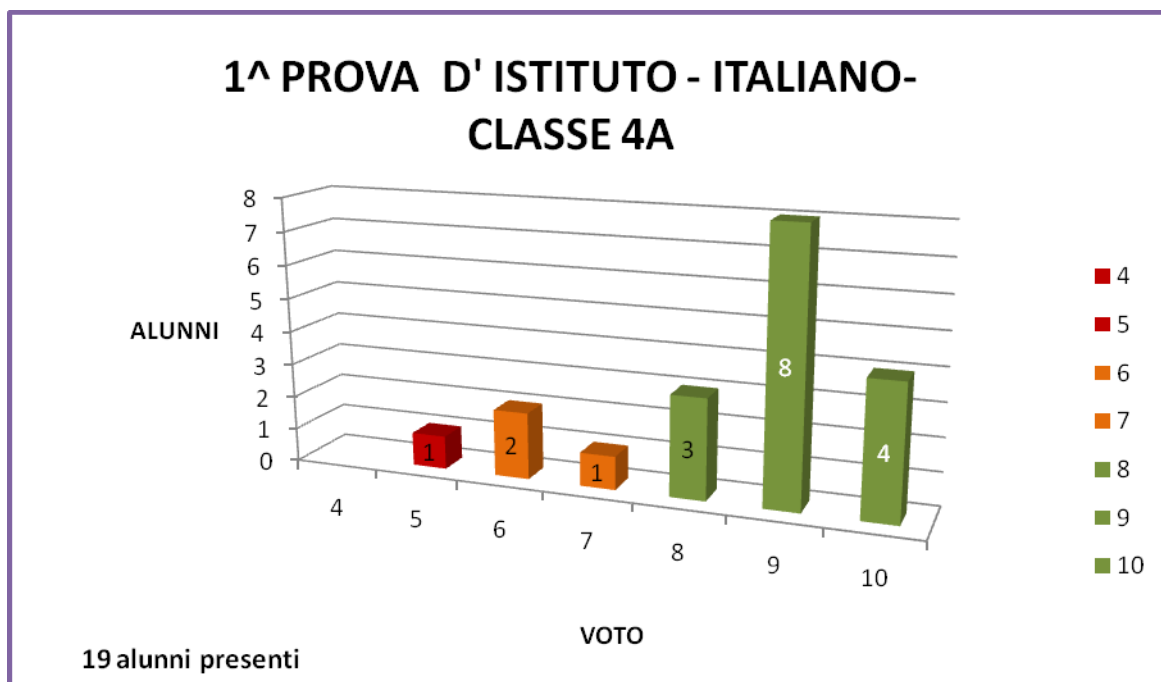
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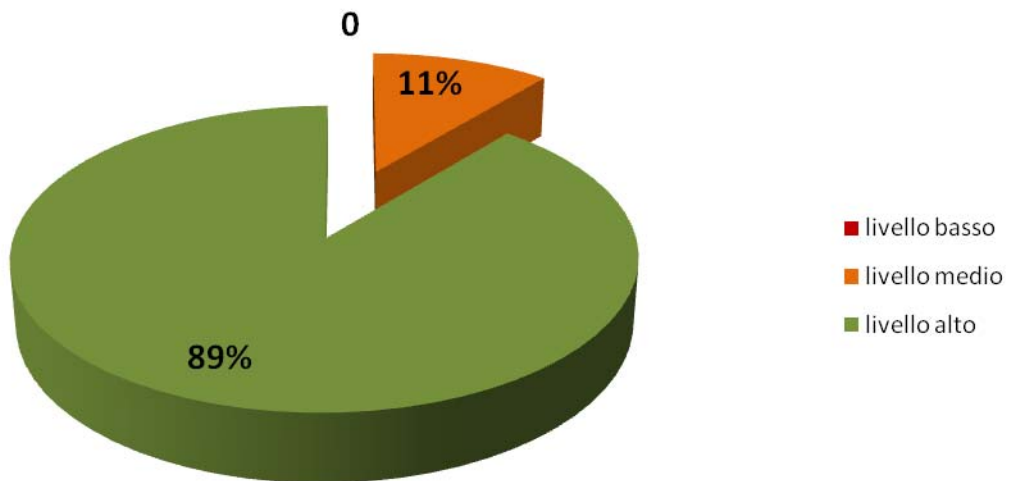
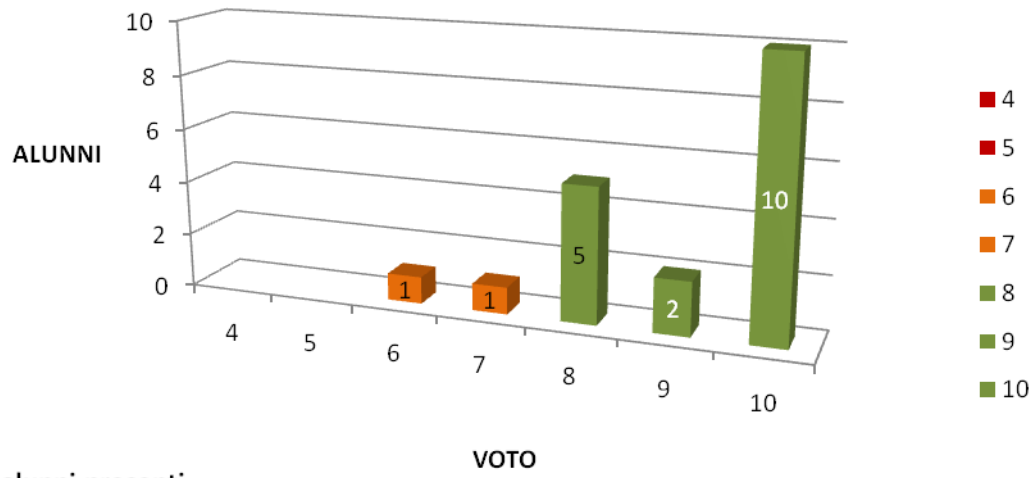
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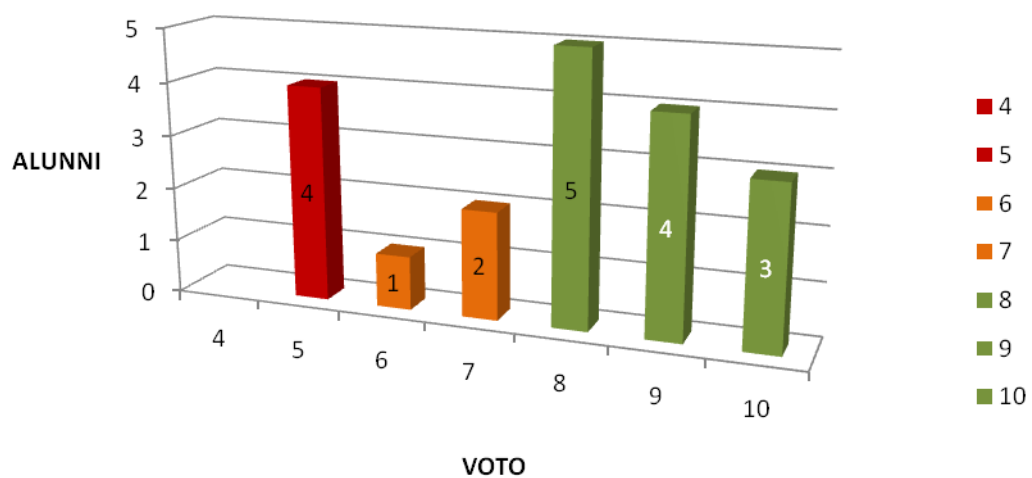
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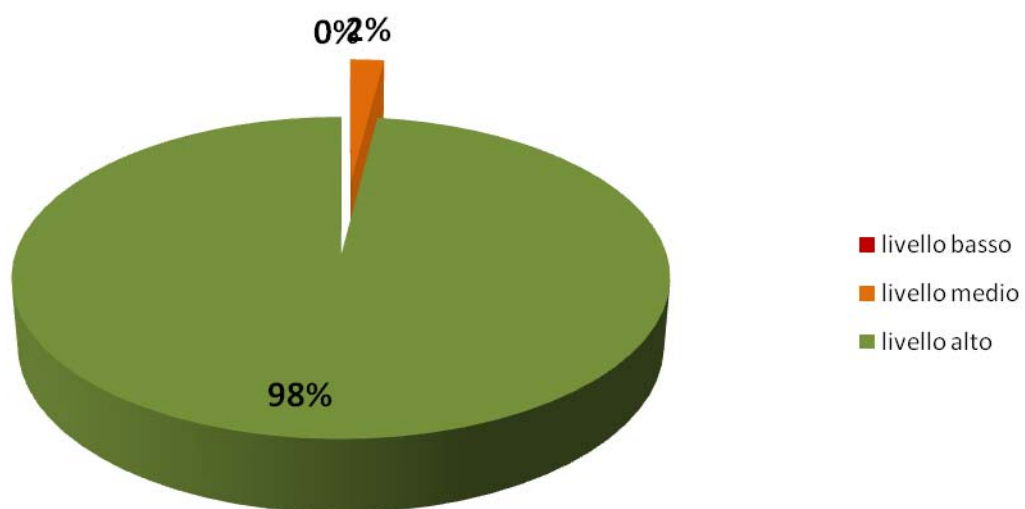
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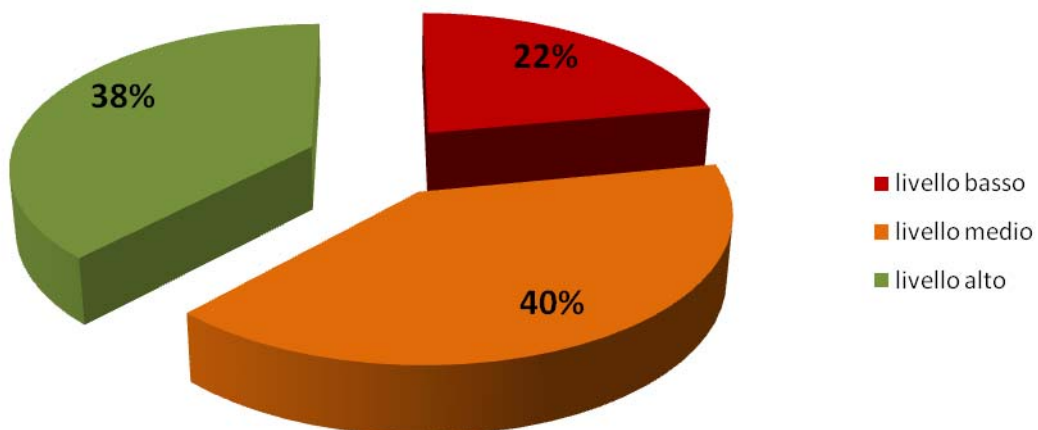
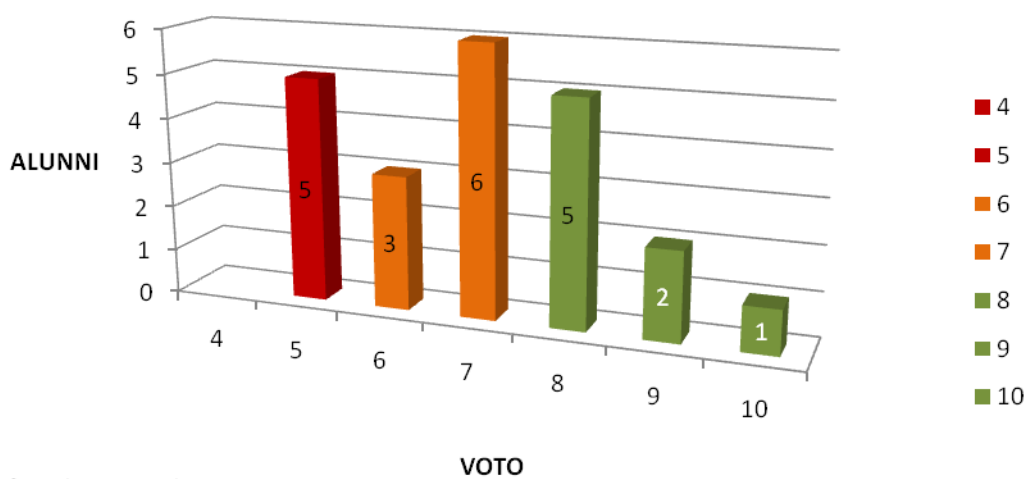


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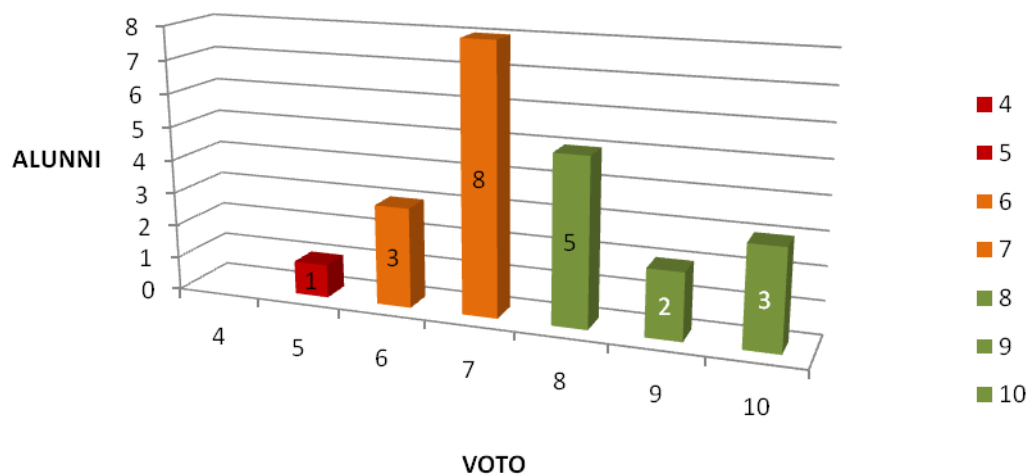


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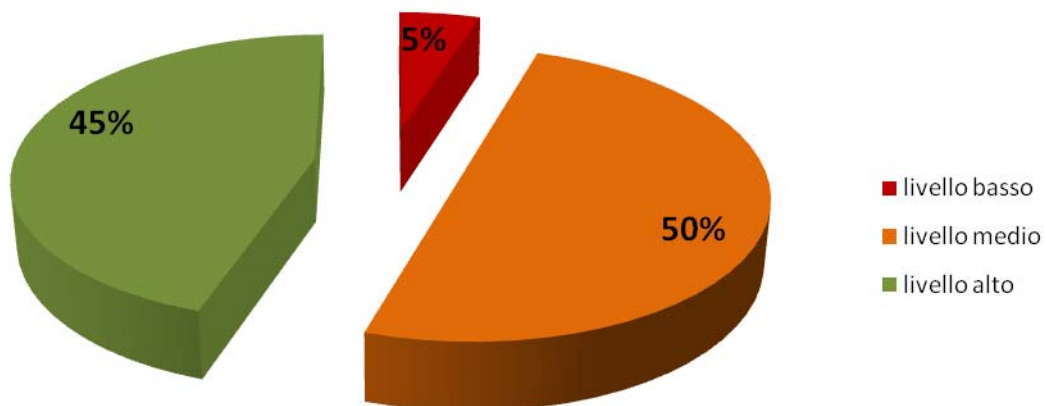
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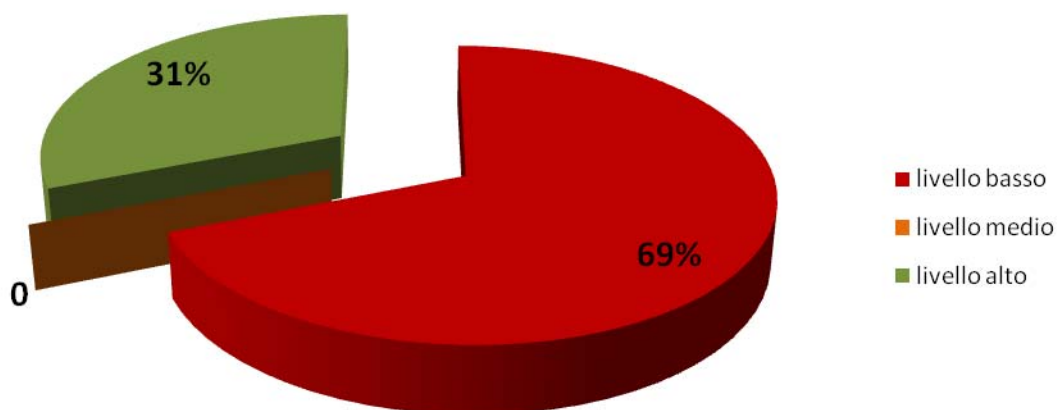
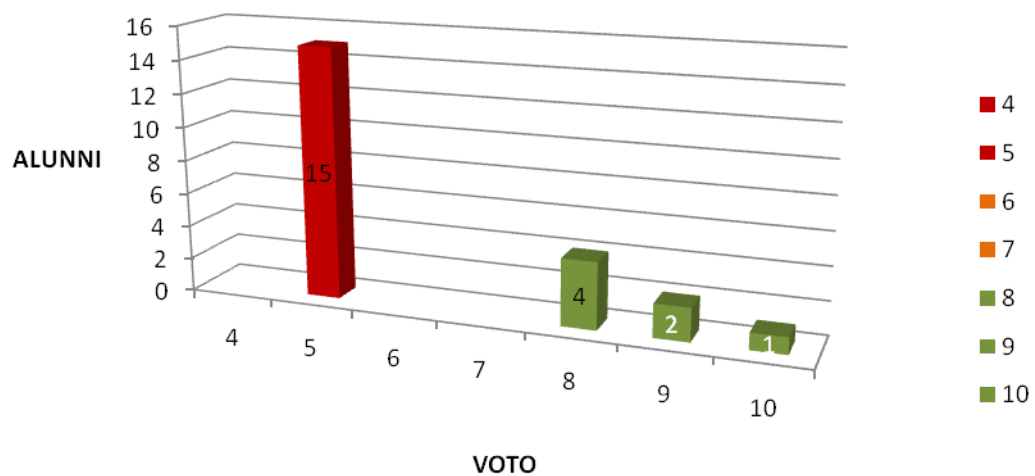
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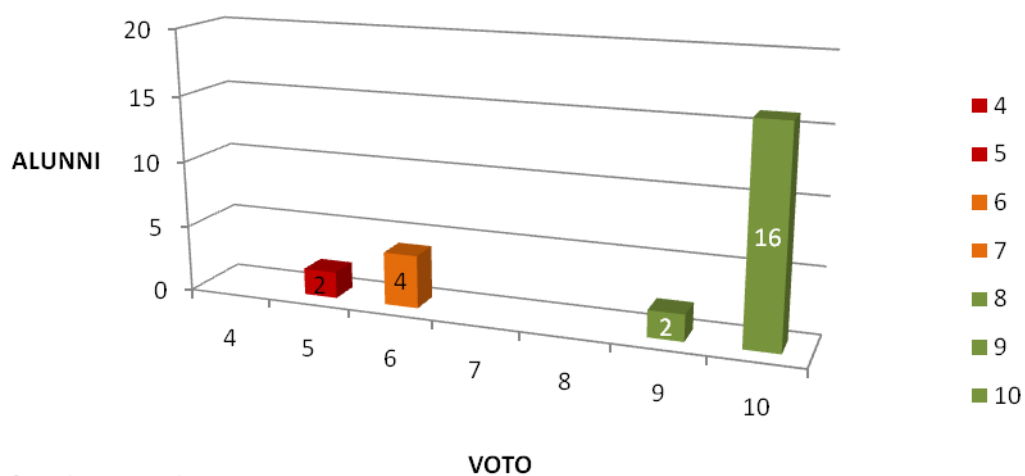
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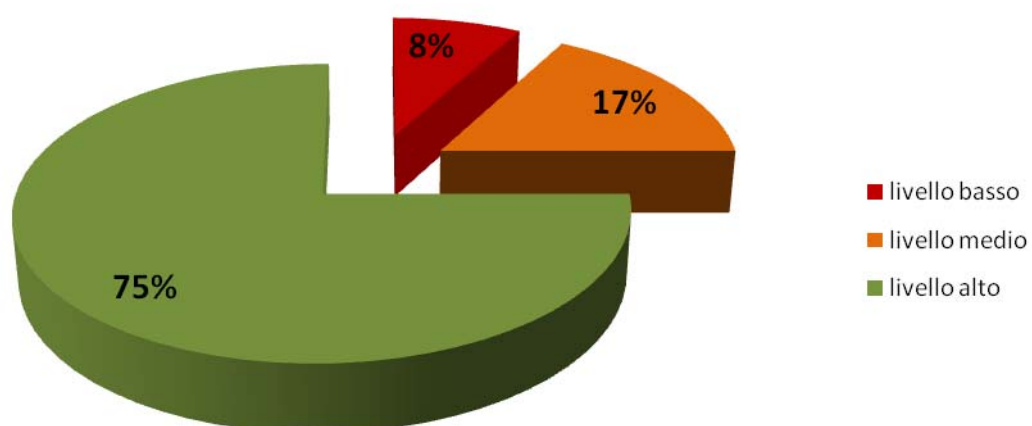
SCUOLA PRIMARIA GUARDAVALLE MARINA

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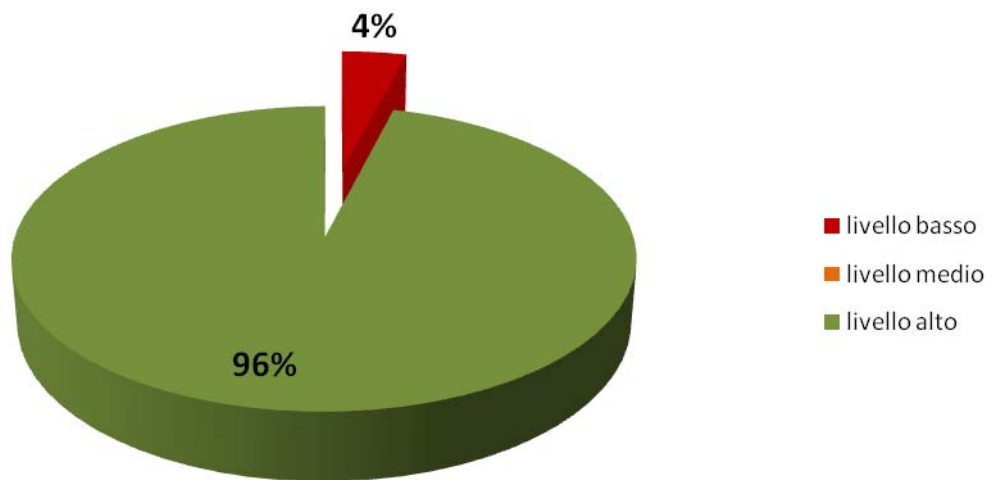
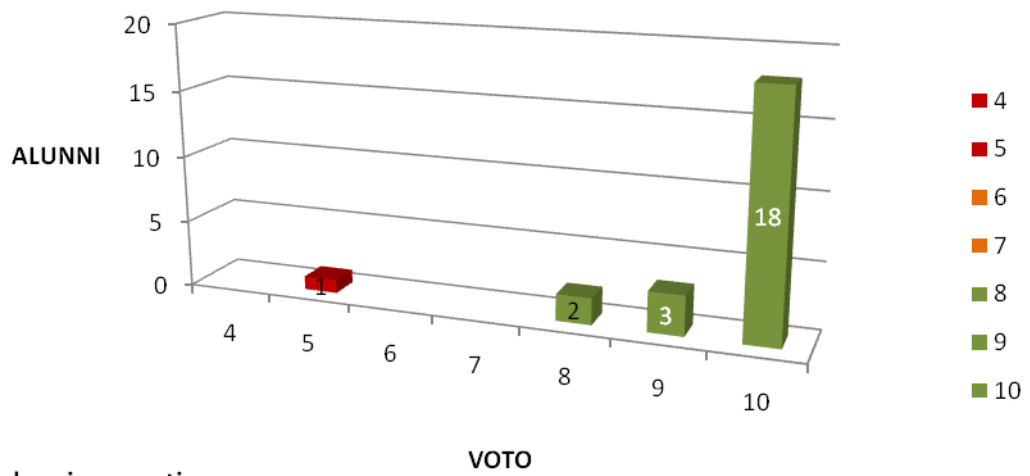
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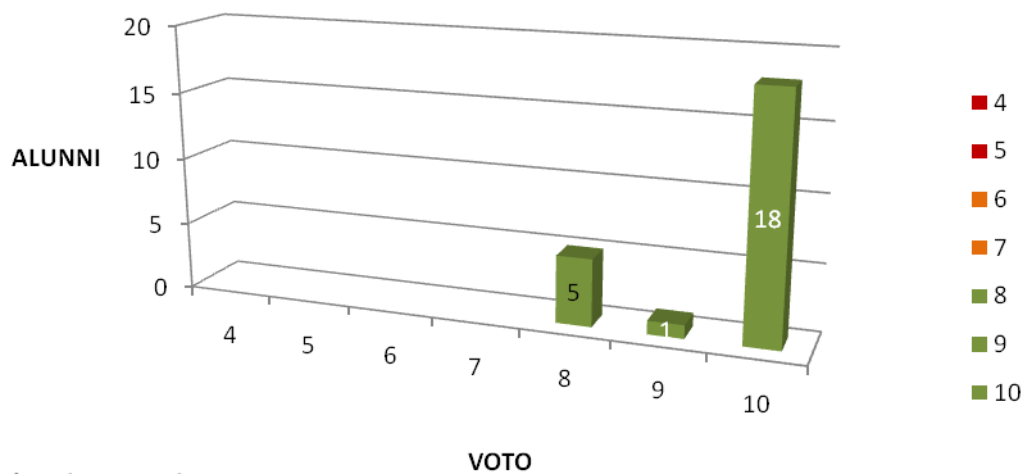
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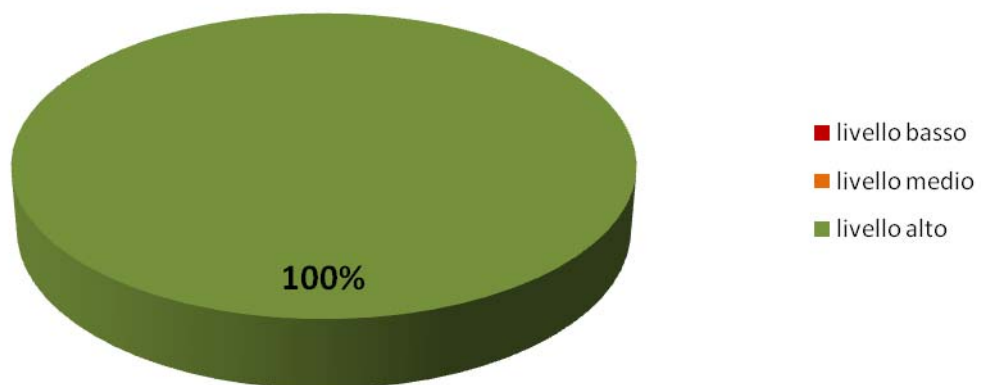
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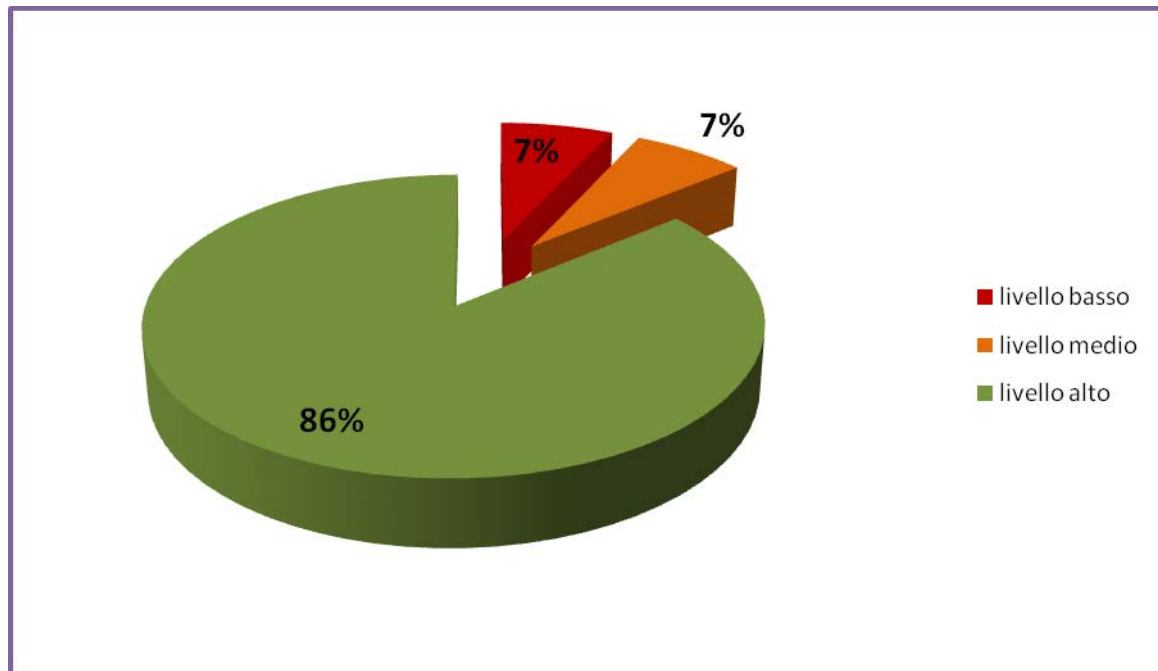
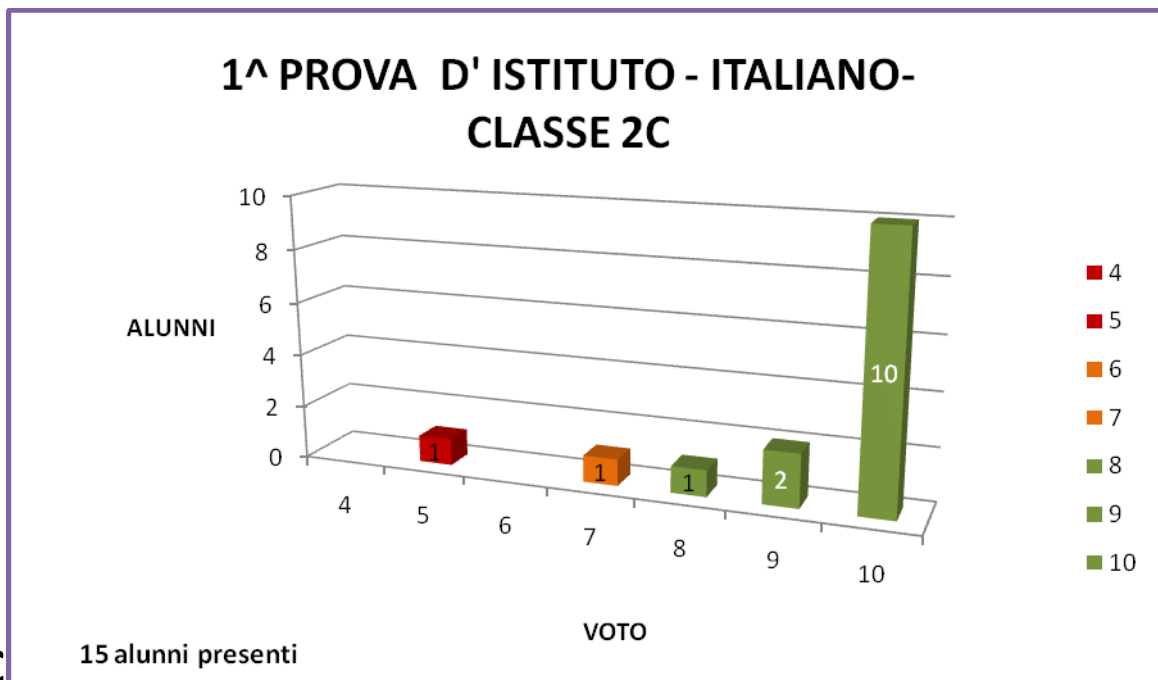
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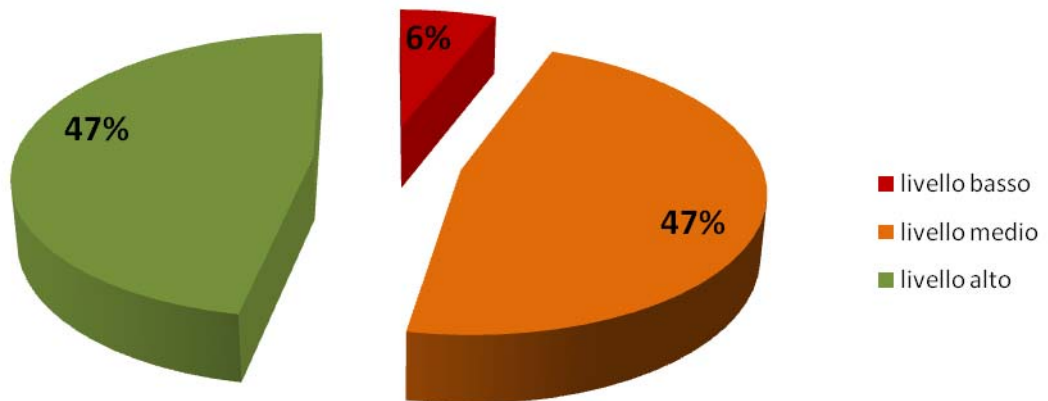
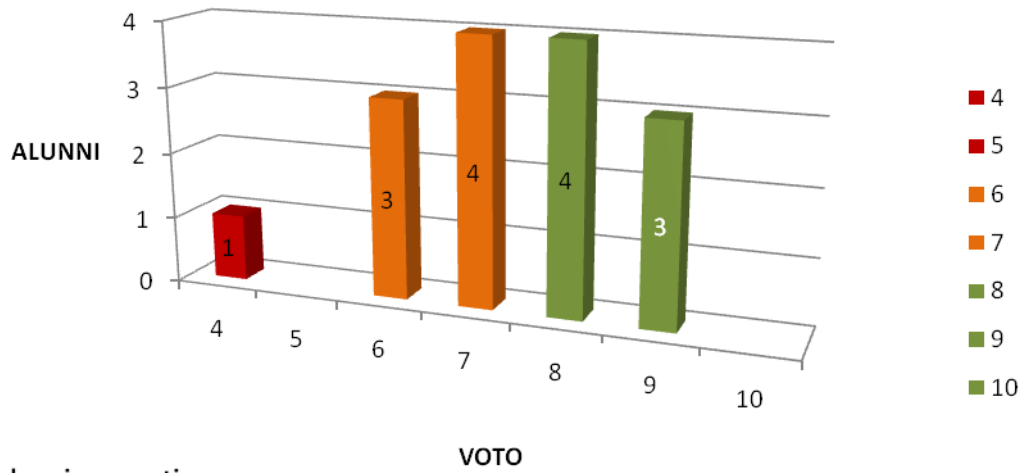
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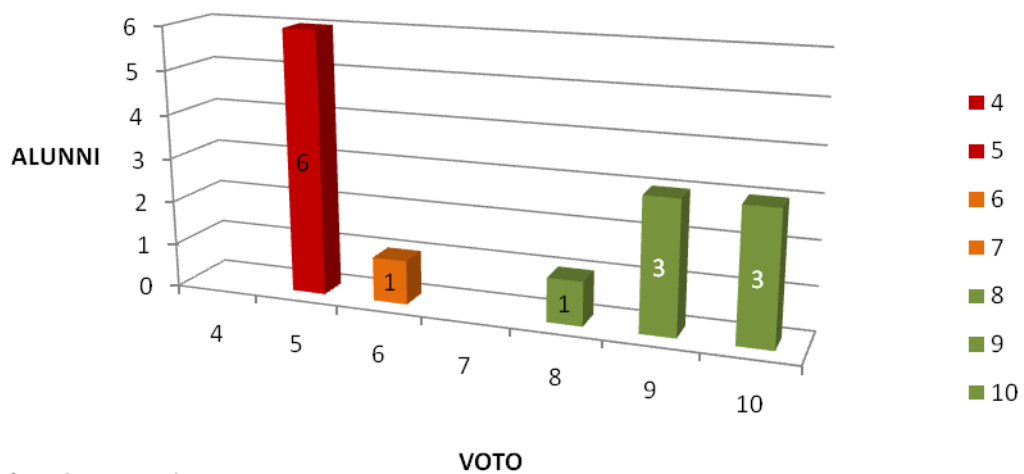
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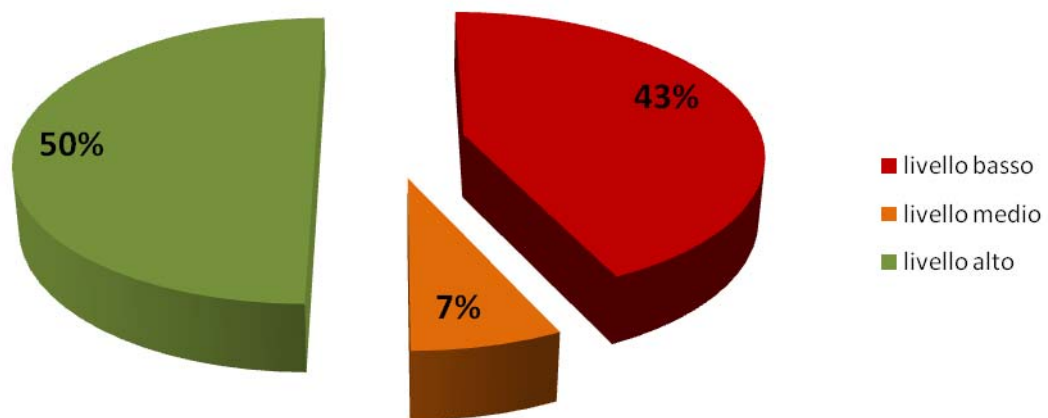
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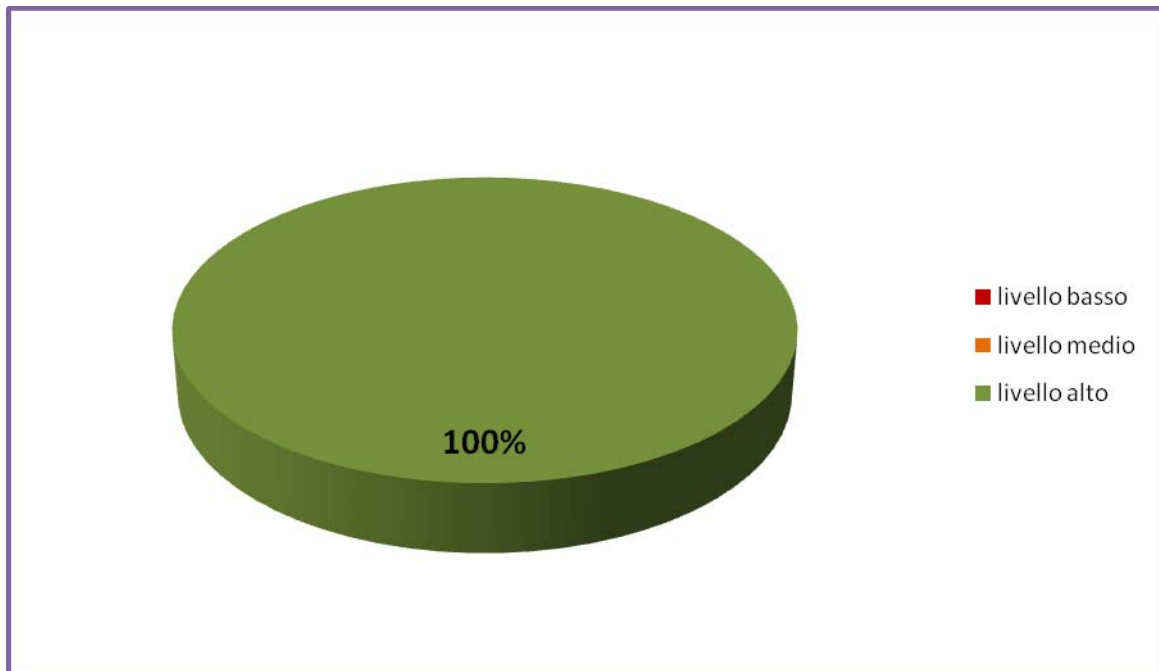
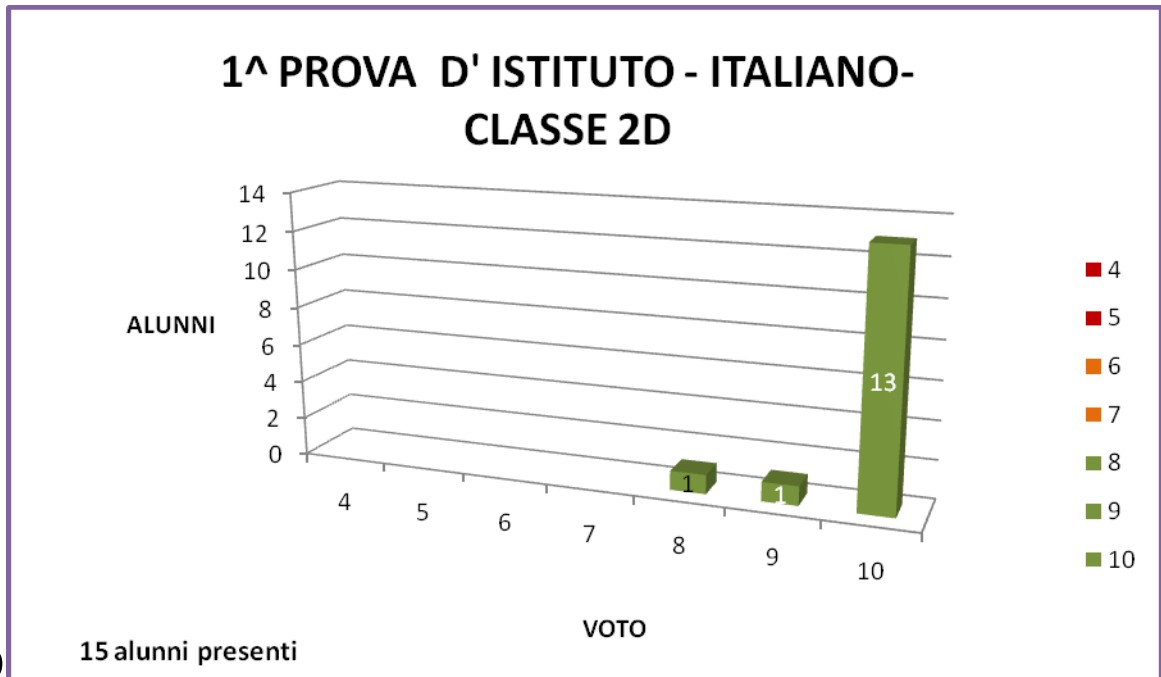
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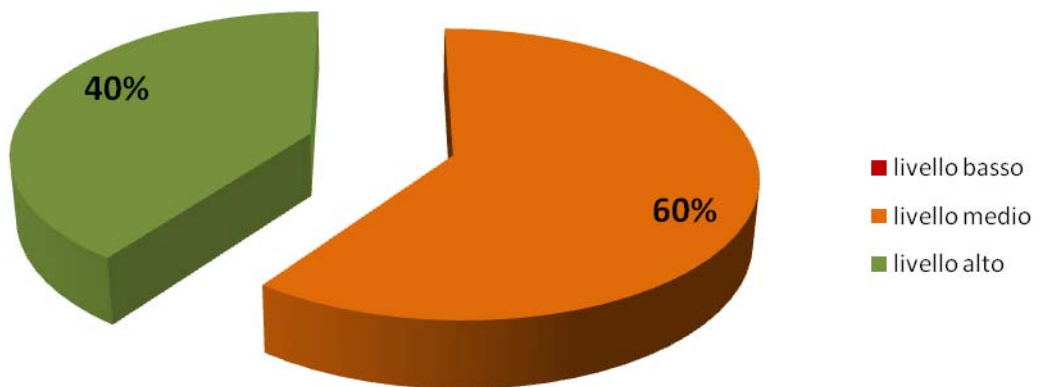
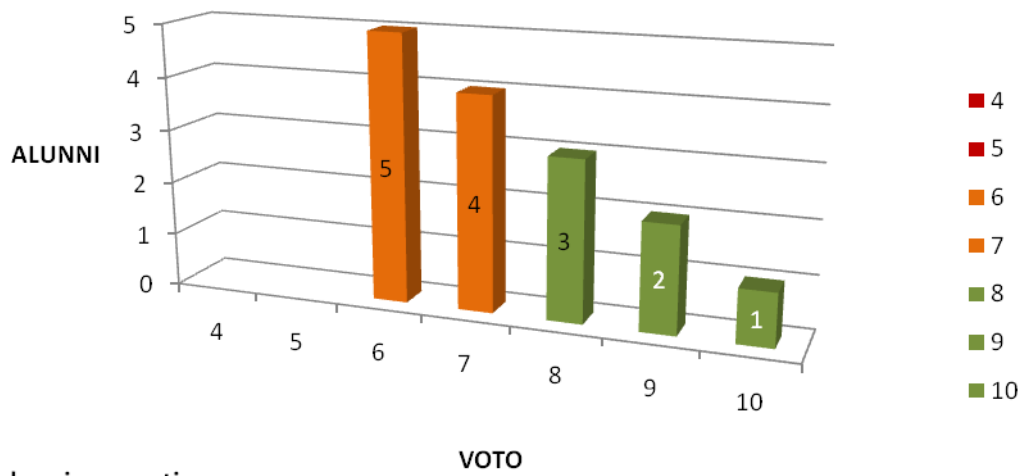
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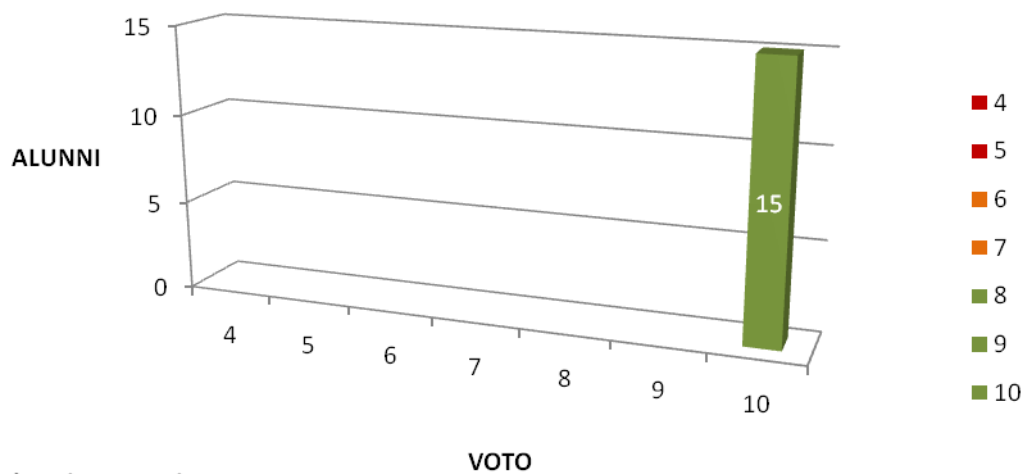
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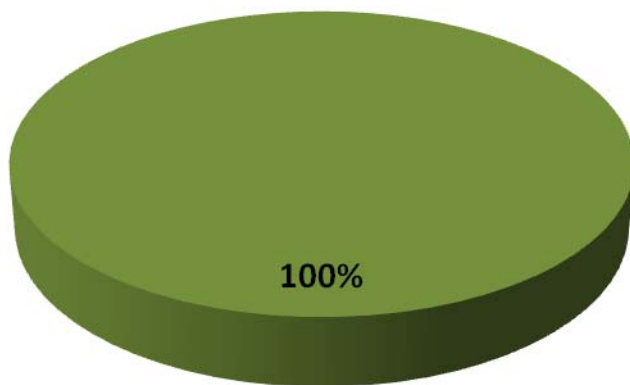
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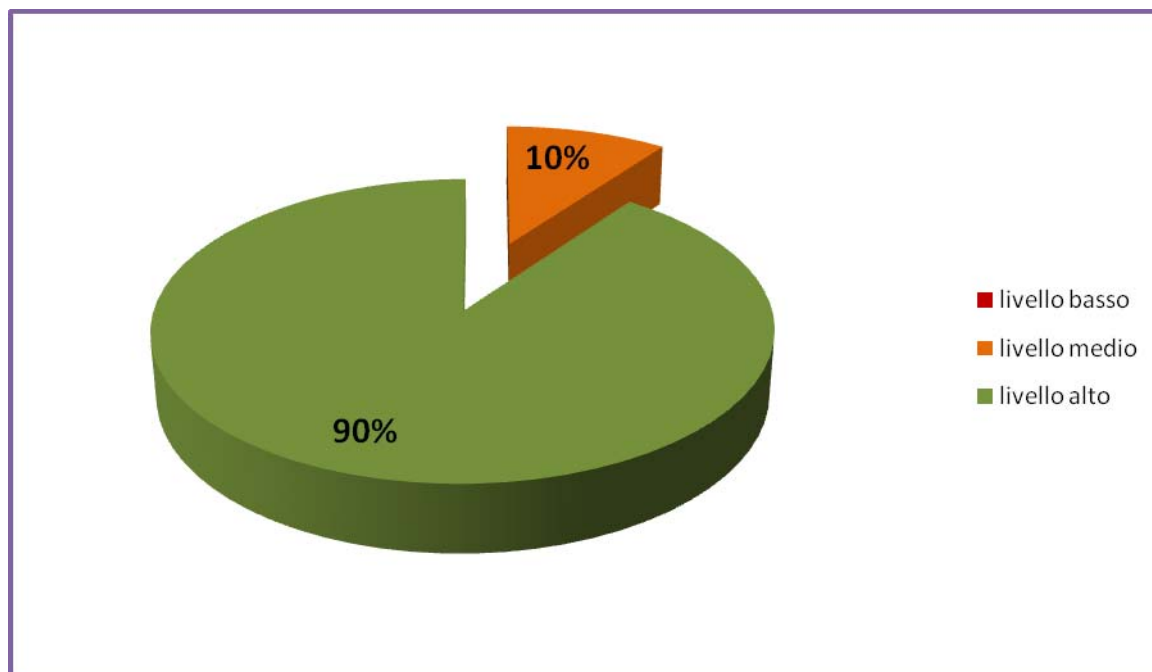
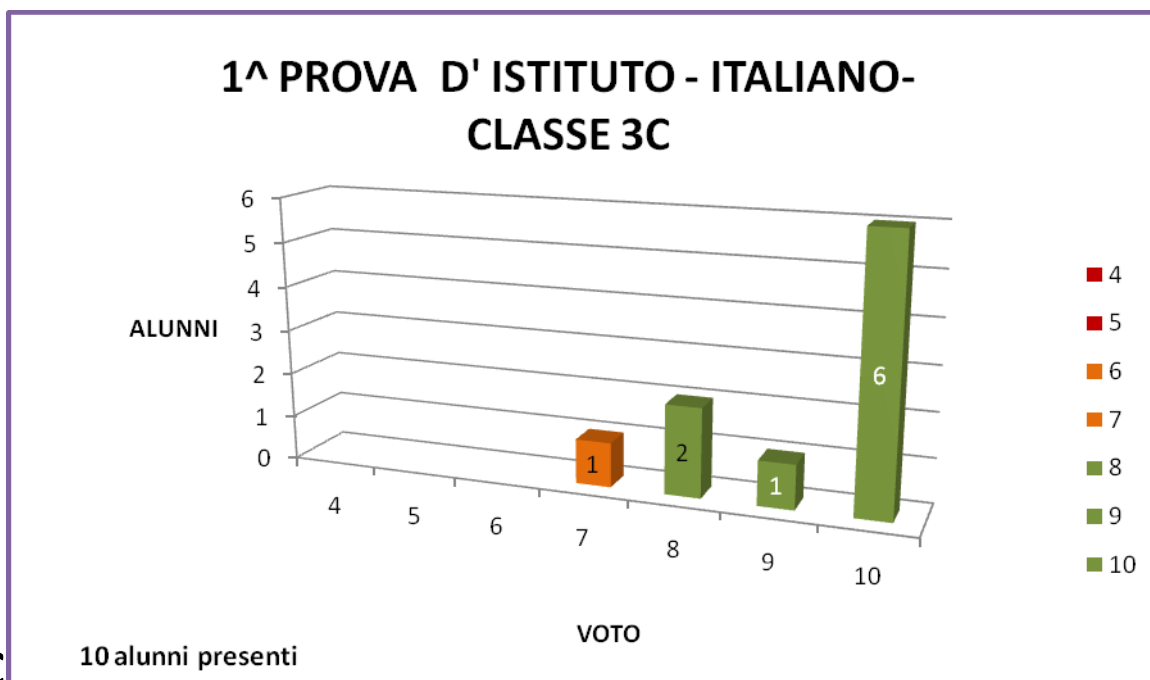


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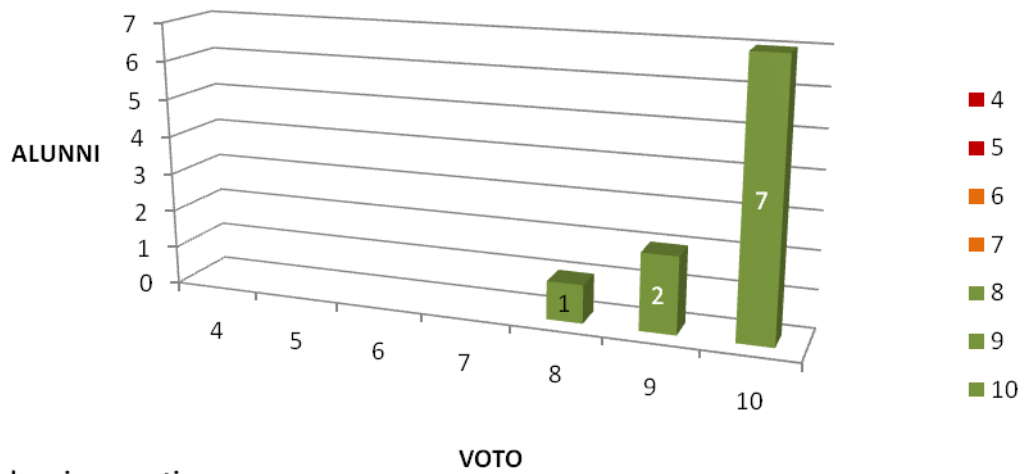


■ livello basso
■ livello medio
■ livello alto

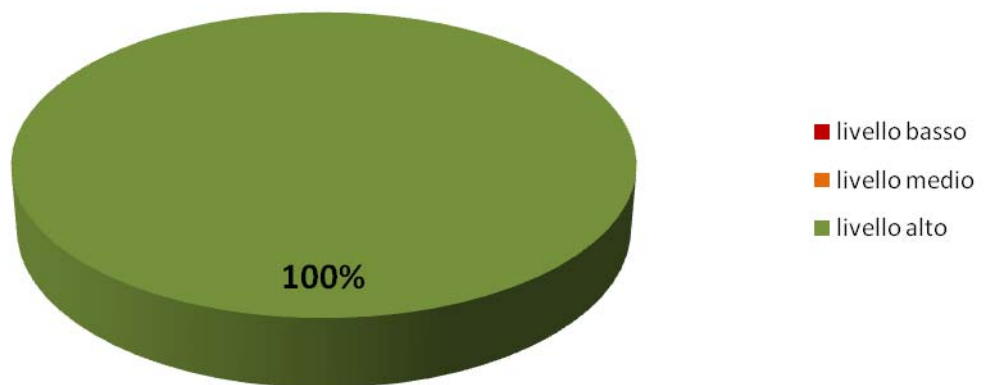
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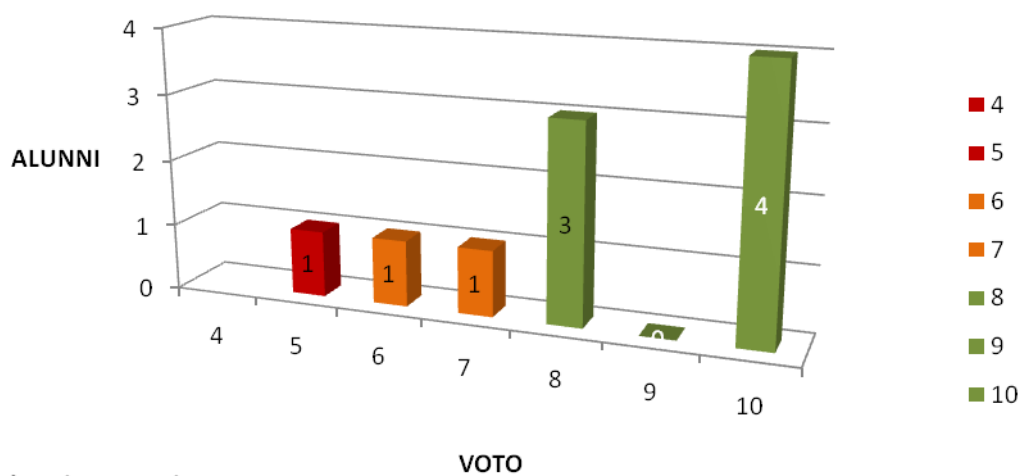
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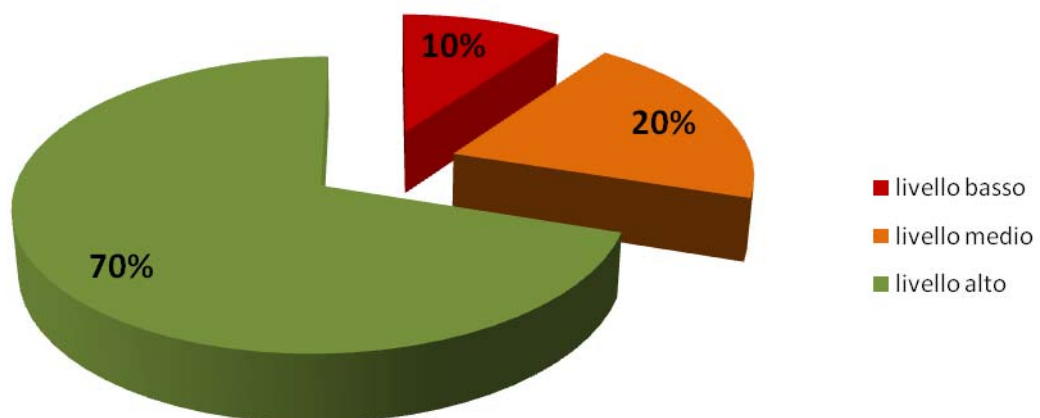
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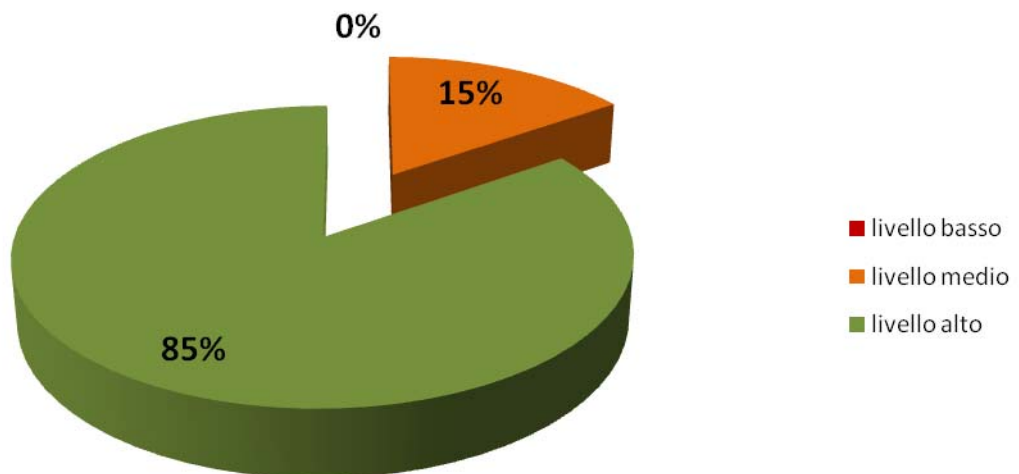
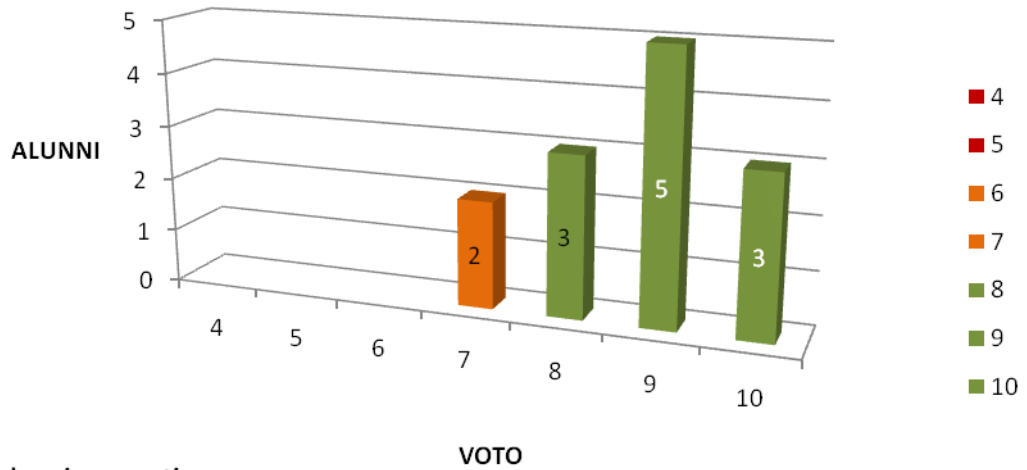


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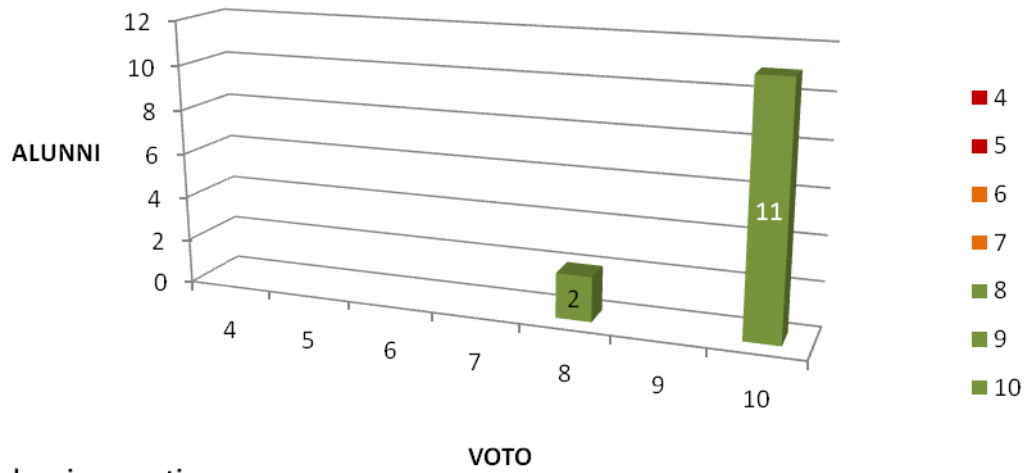


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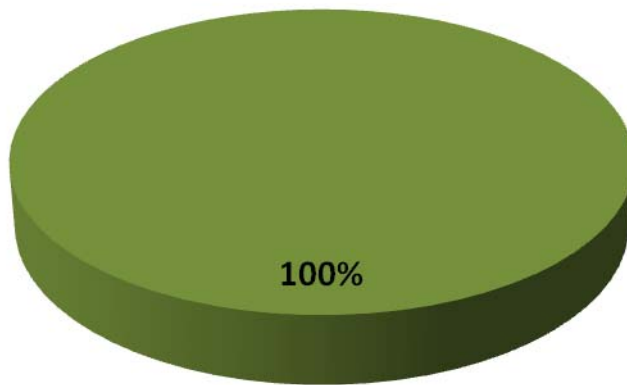
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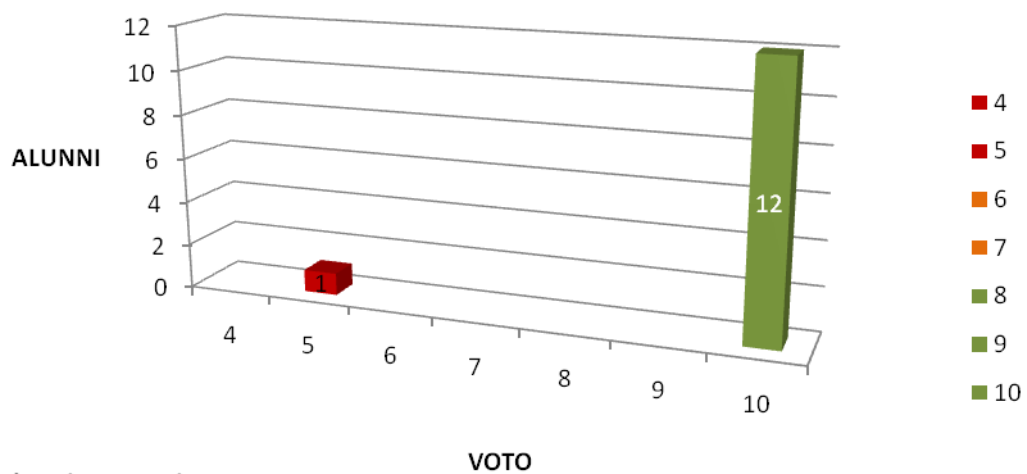
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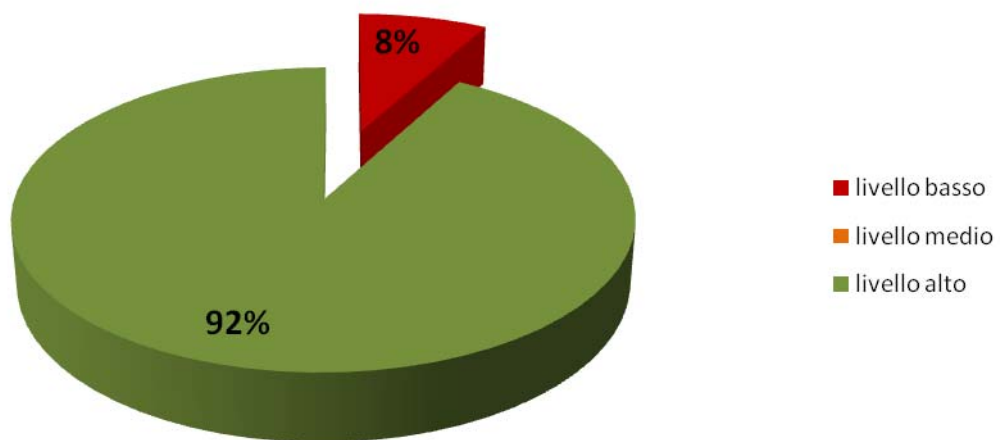
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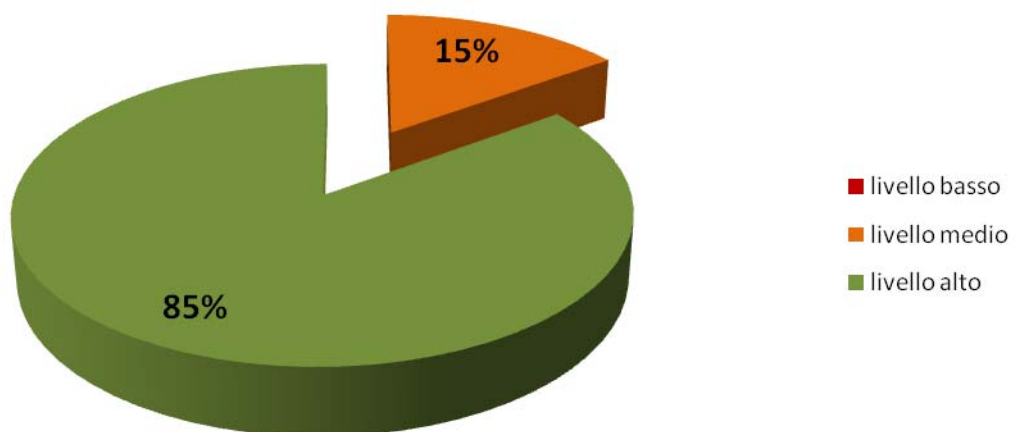
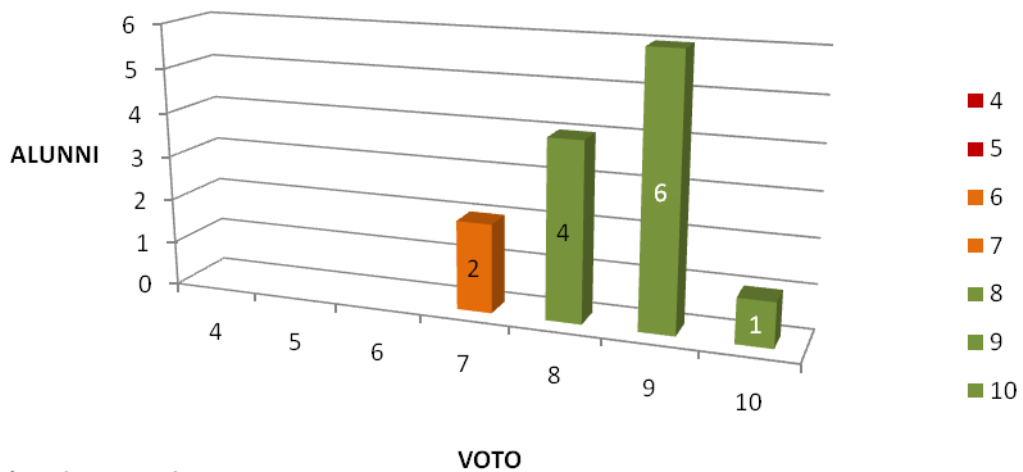


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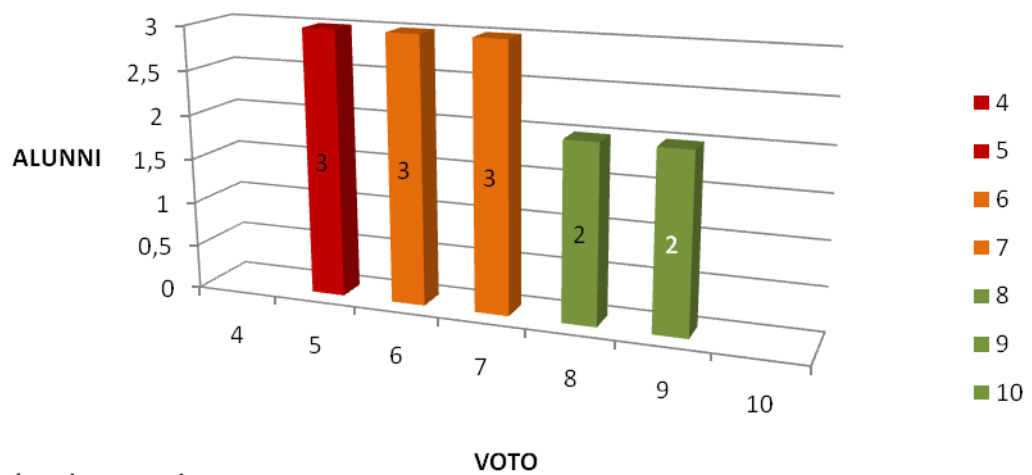


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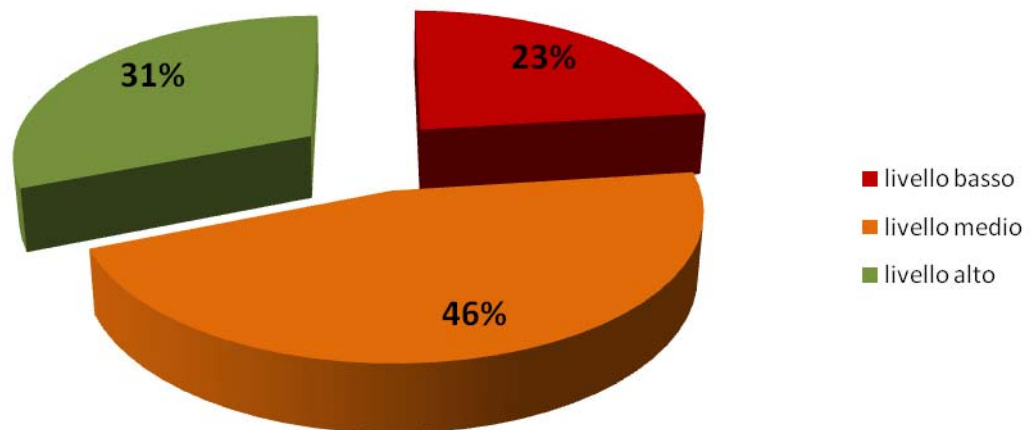
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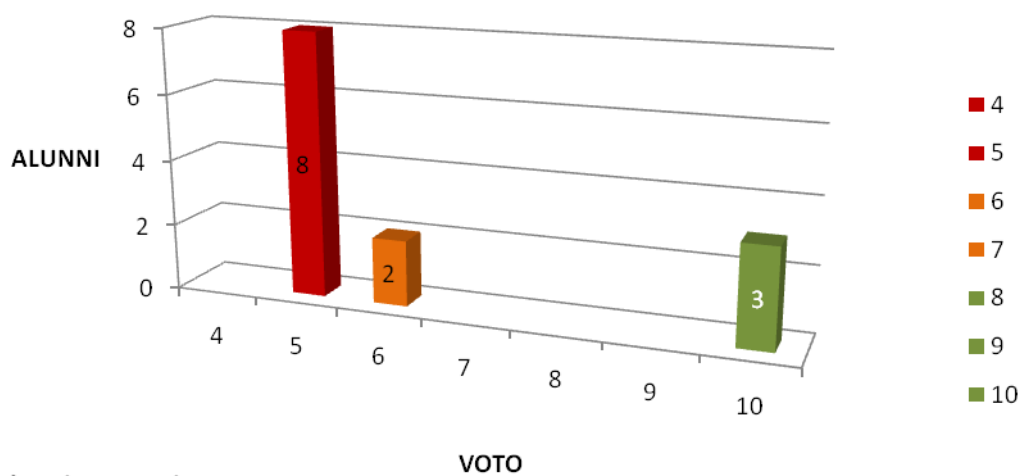
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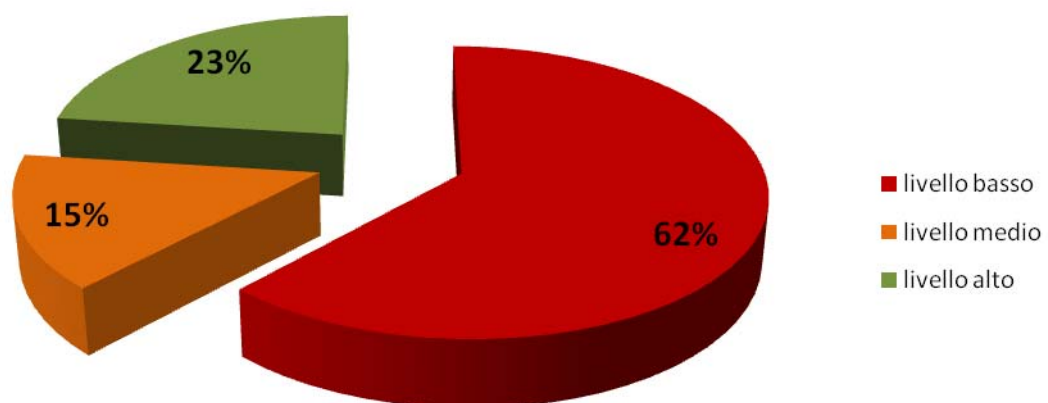
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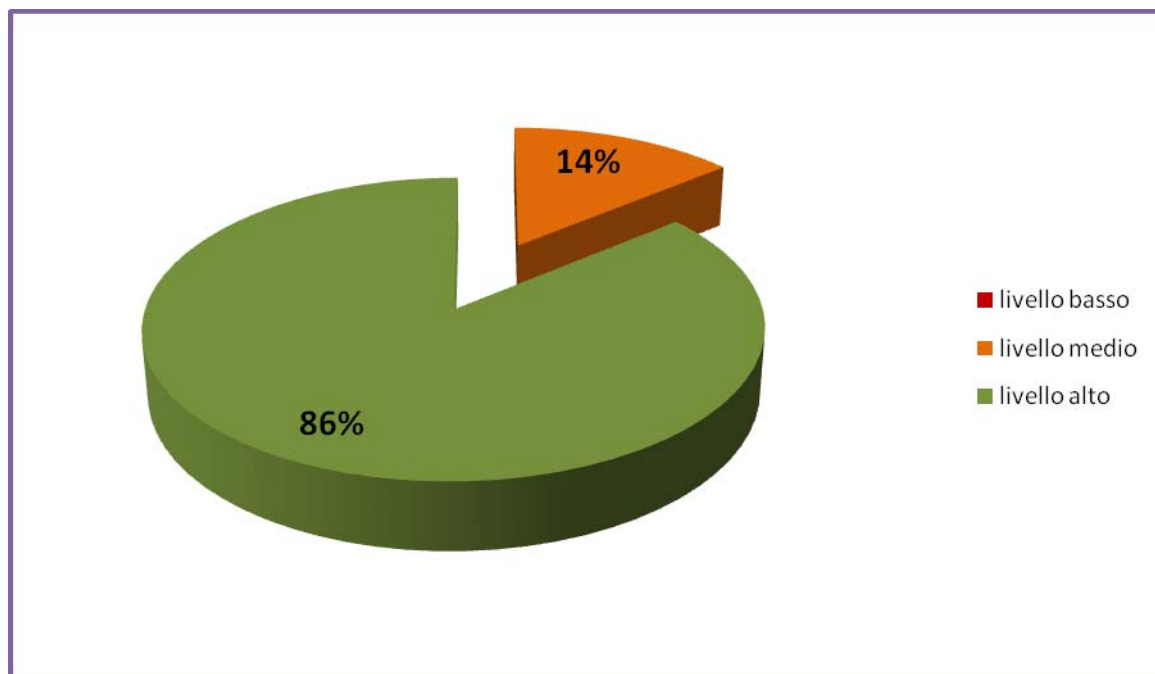
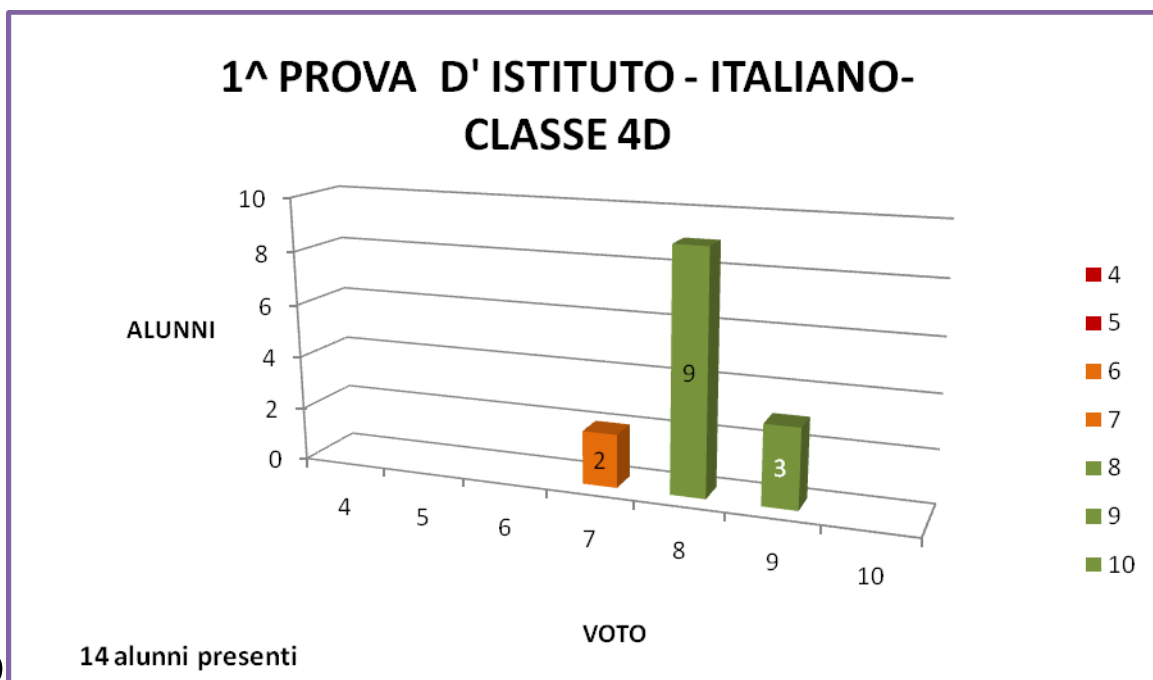
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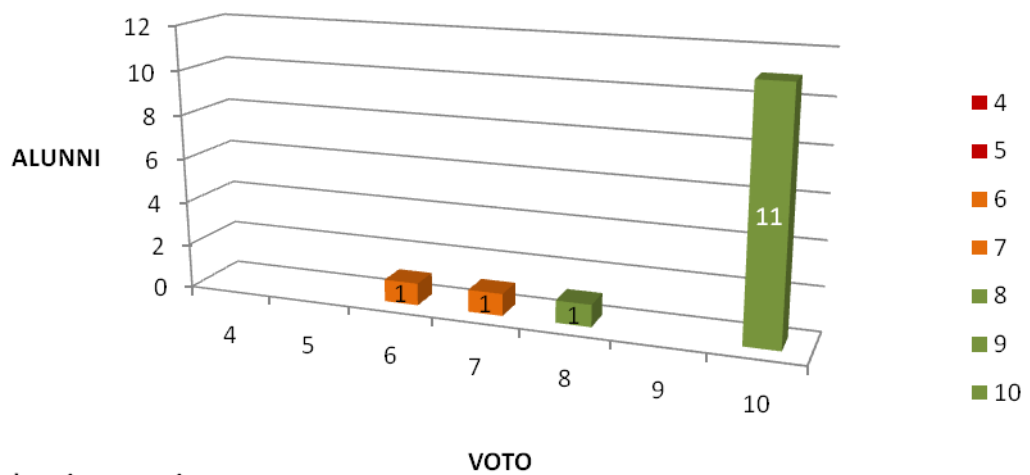
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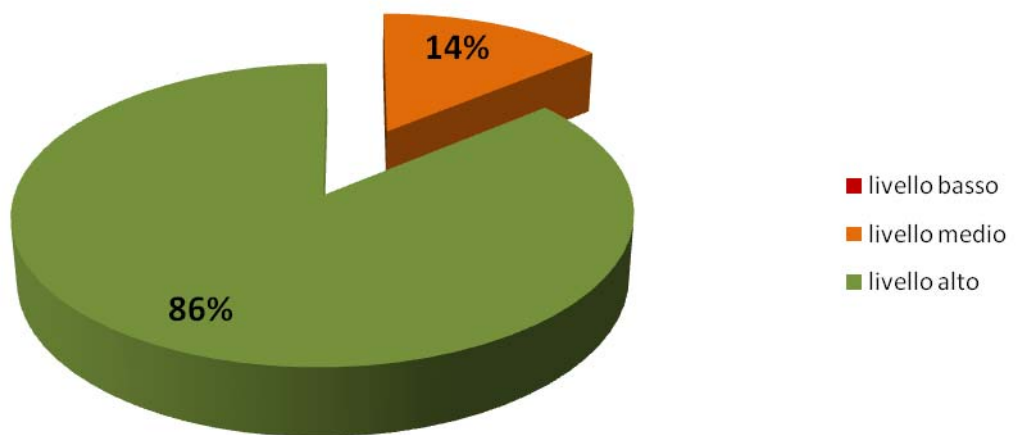
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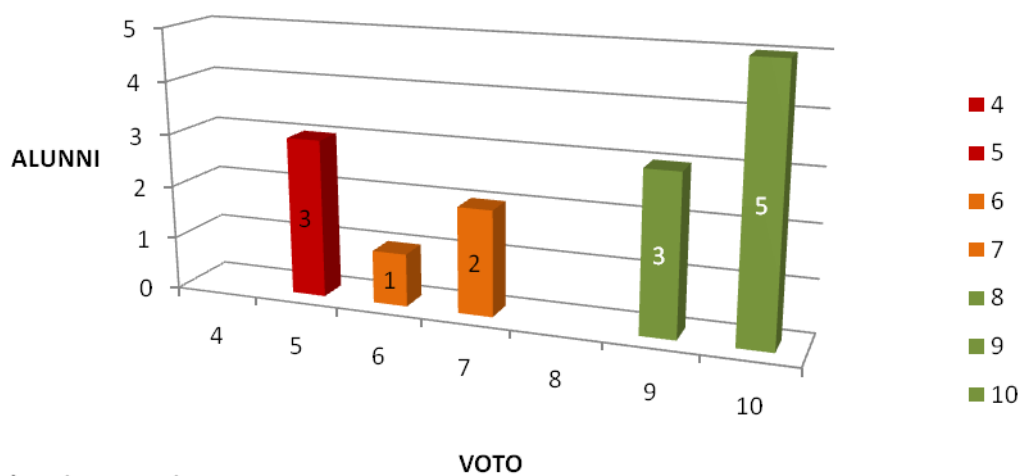
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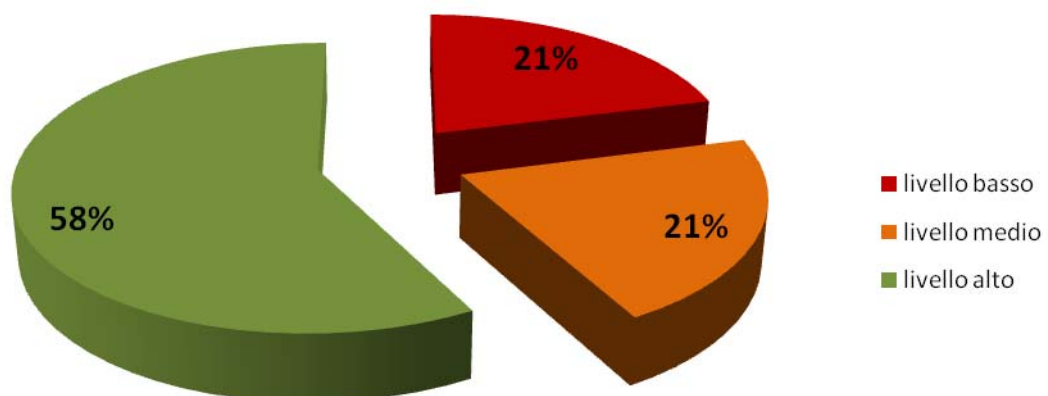
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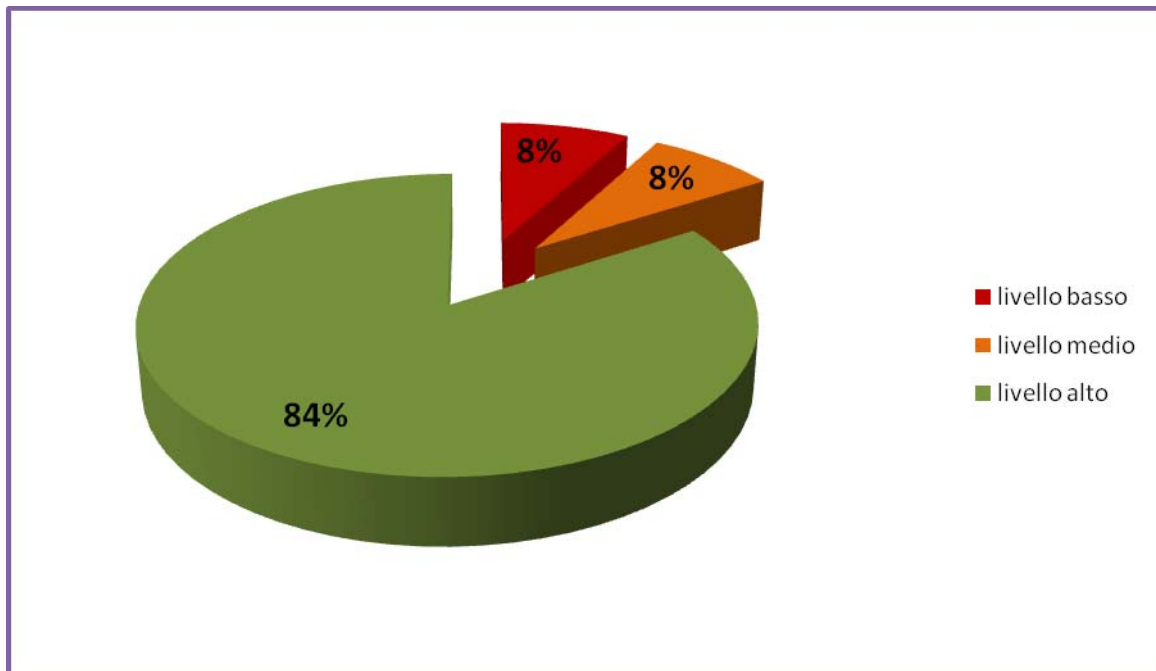
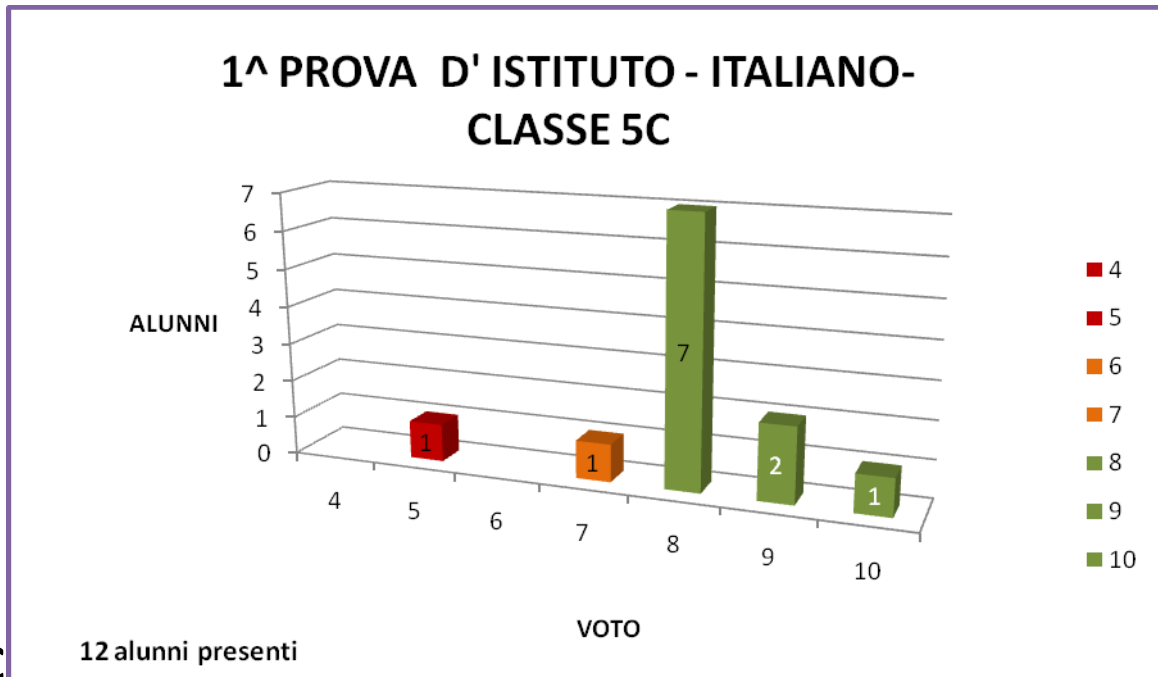
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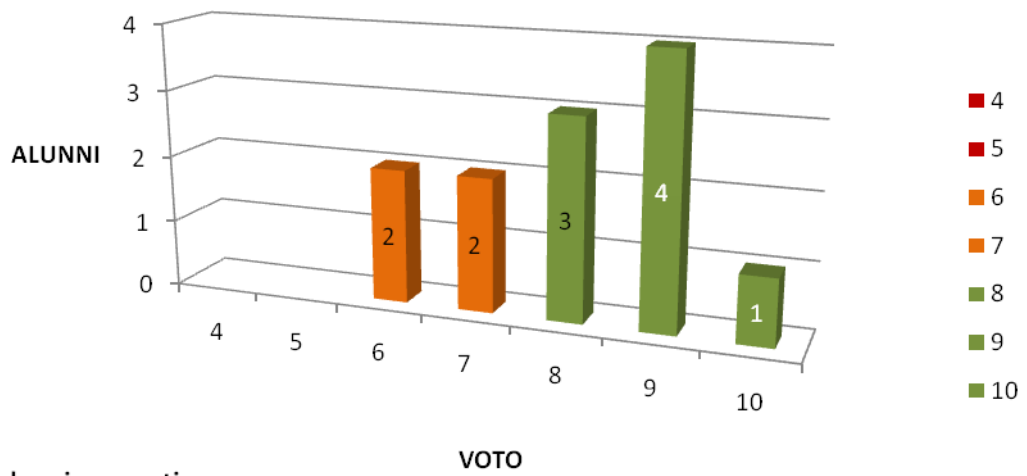
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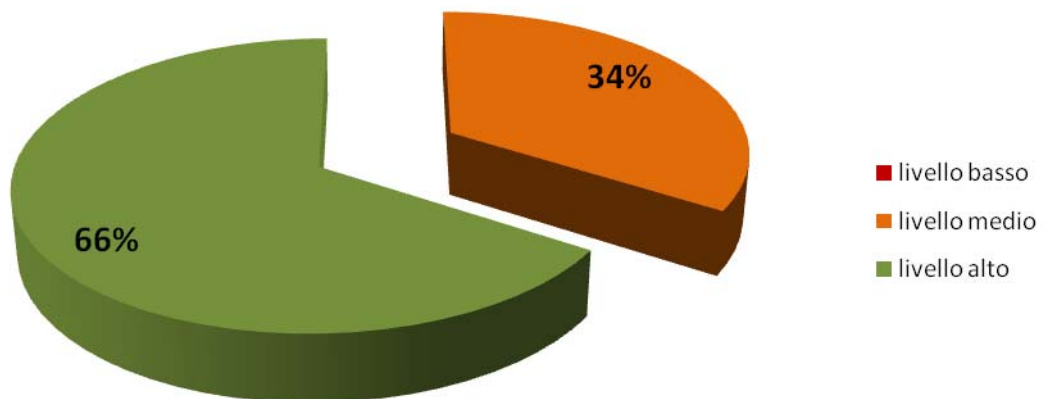
CLASSE QUINTA SEZIONE



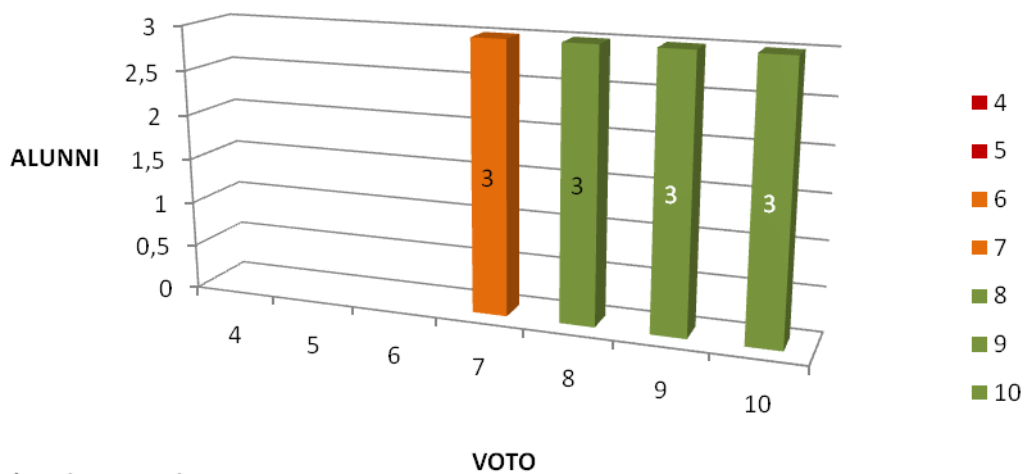
1^ PROVA D' ISTITUTO - MATEMATICA CLASSE 5C



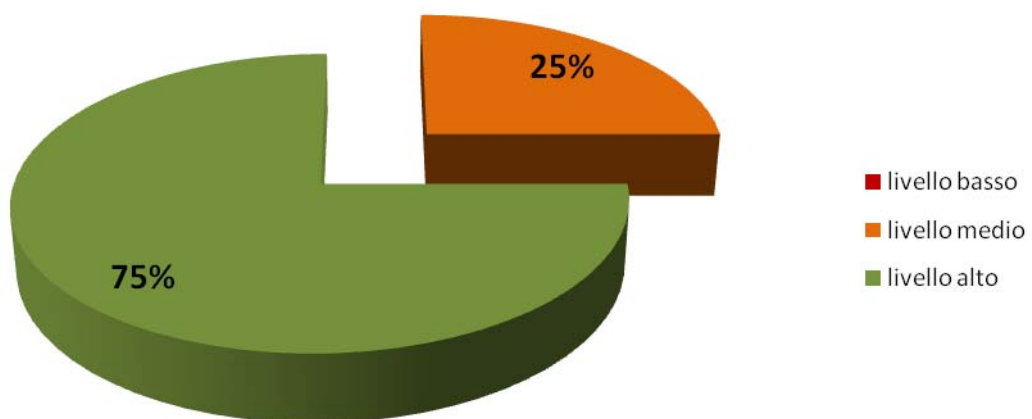
12 alunni presenti



1^ PROVA D' ISTITUTO - INGLESE- CLASSE 5C

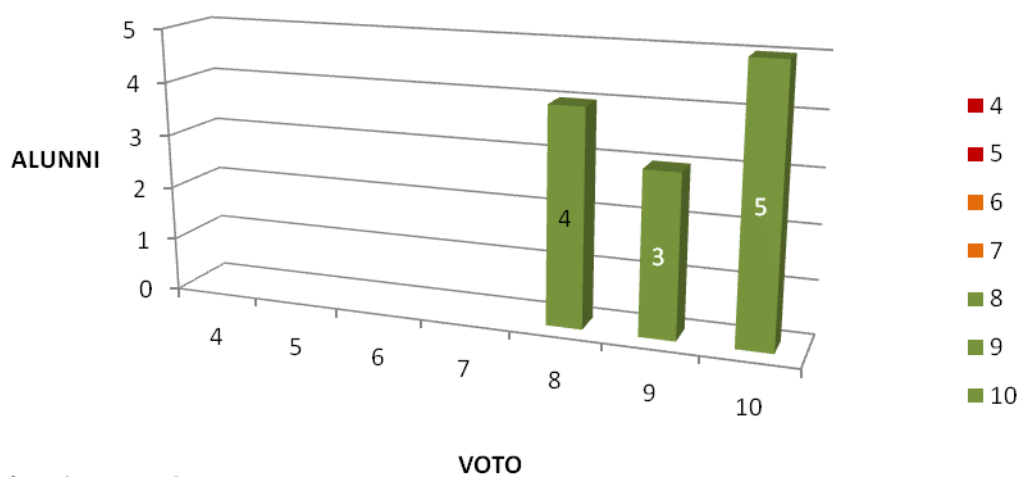


12 alunni presenti

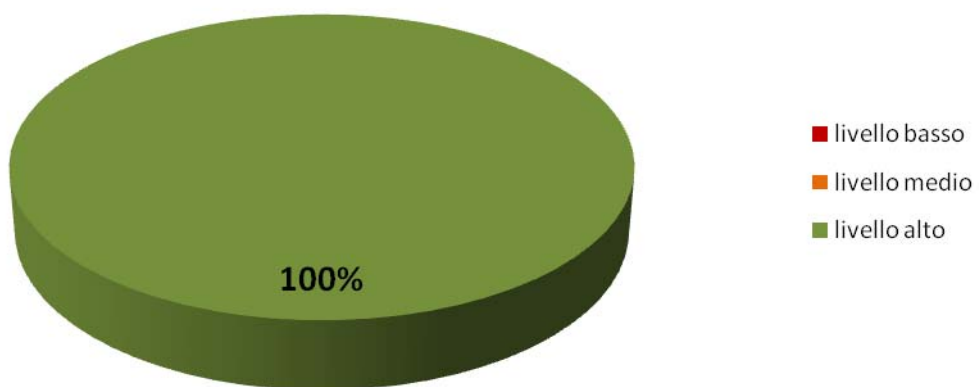


CLASSE QUINTA SEZIONE

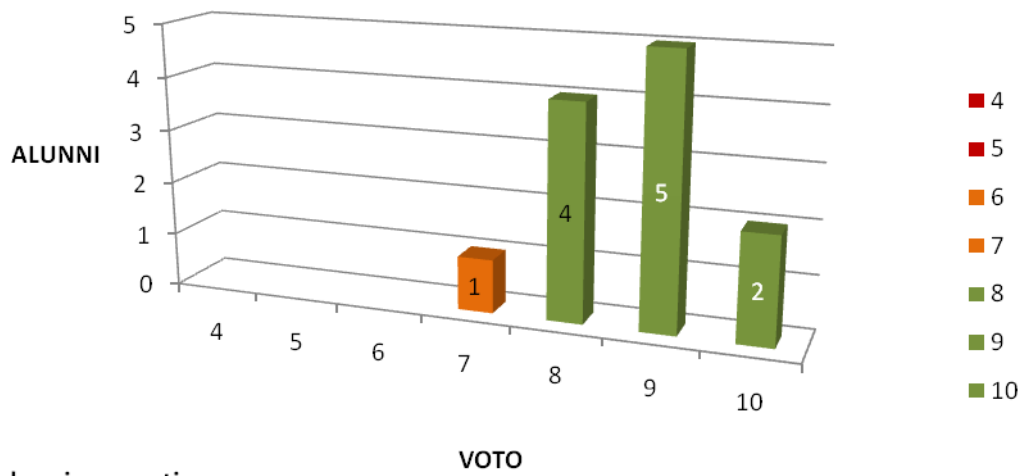
1^ PROVA D' ISTITUTO - ITALIANO - CLASSE 5D



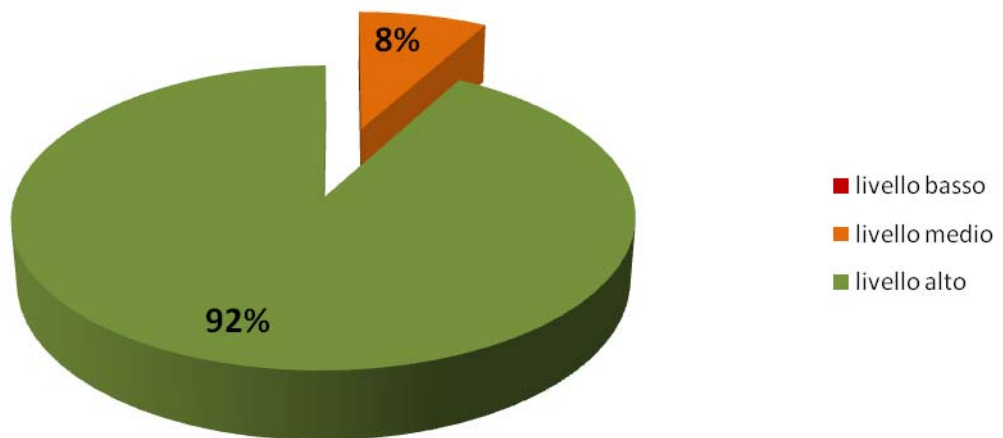
D



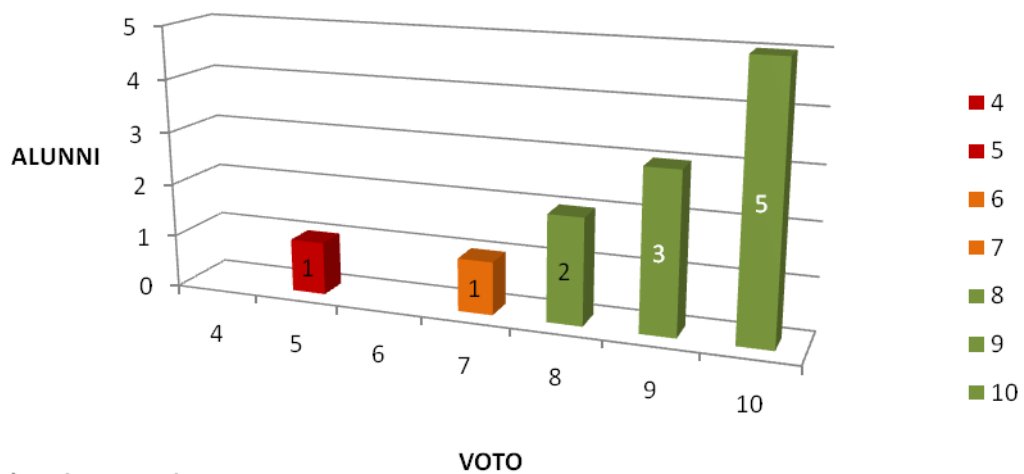
1^ PROVA D' ISTITUTO - MATEMATICA- CLASSE 5D



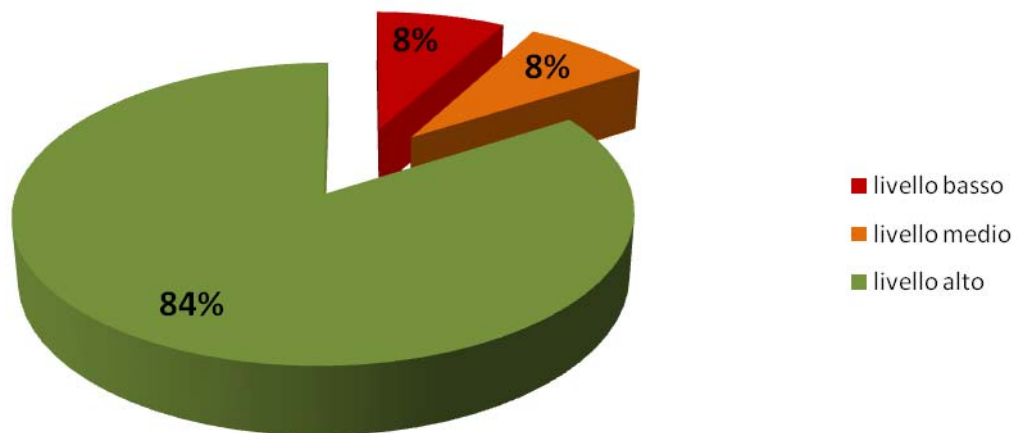
12 alunni presenti



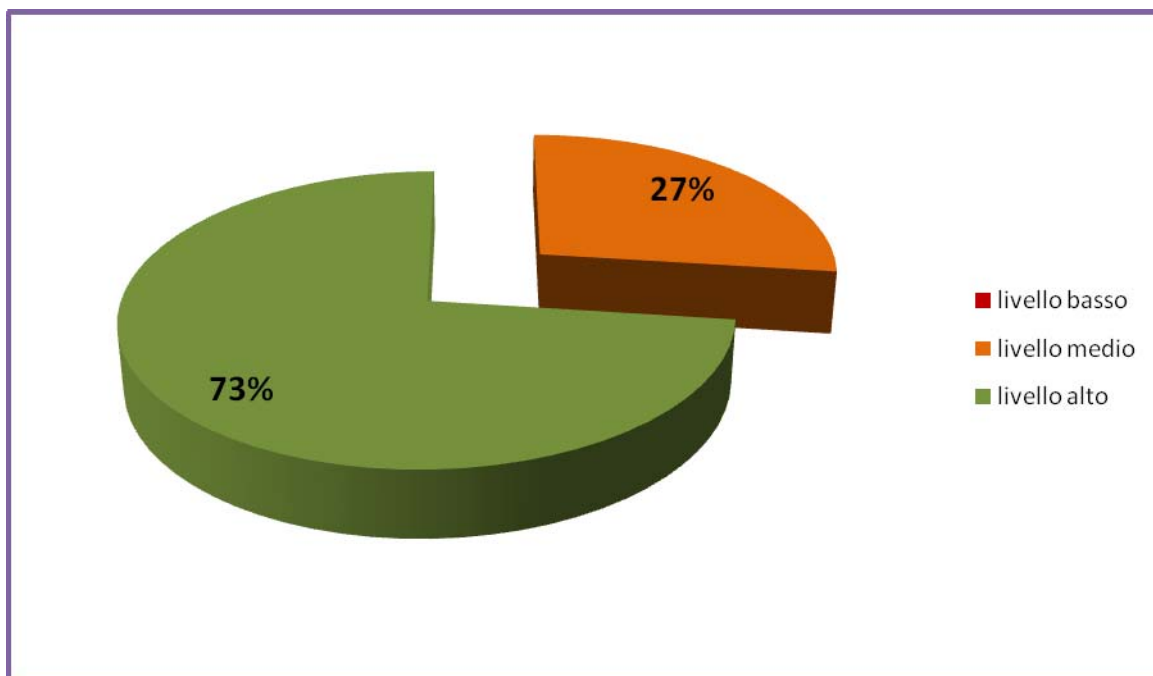
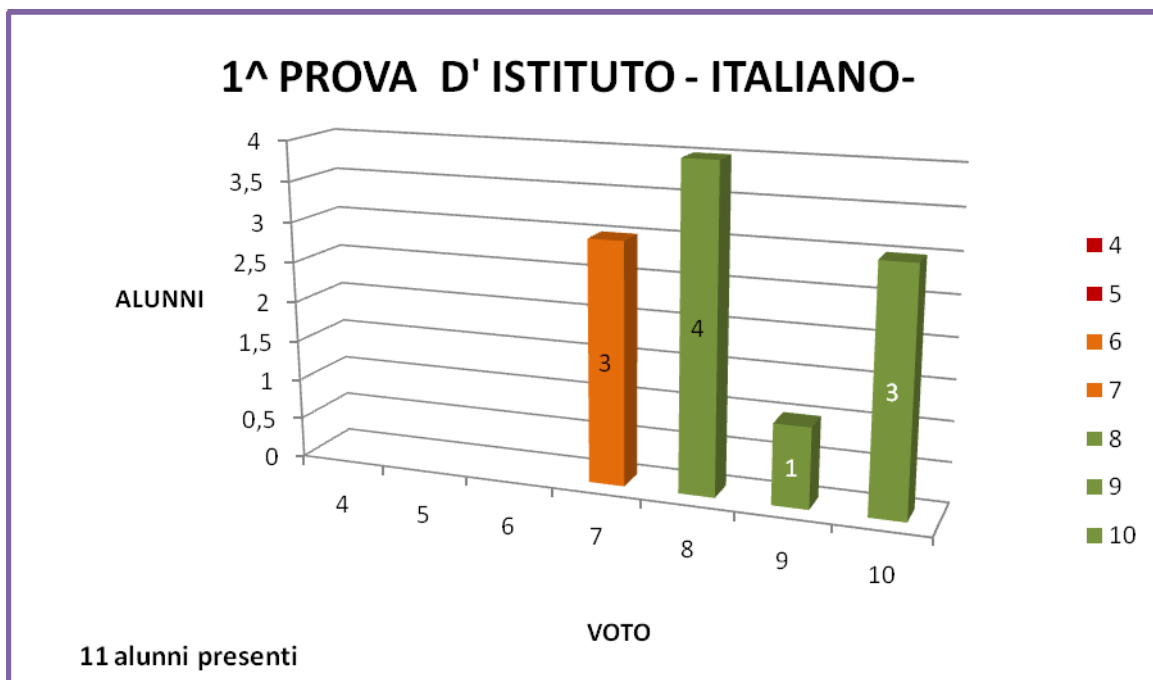
1^ PROVA D' ISTITUTO - INGLESE- CLASSE 5D



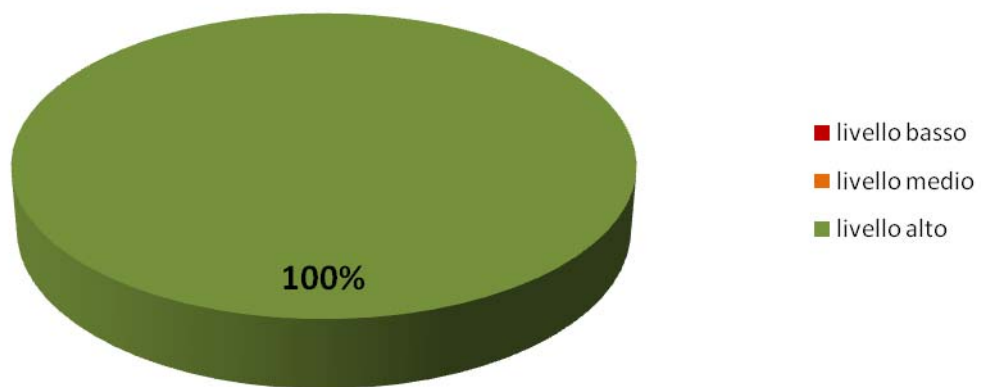
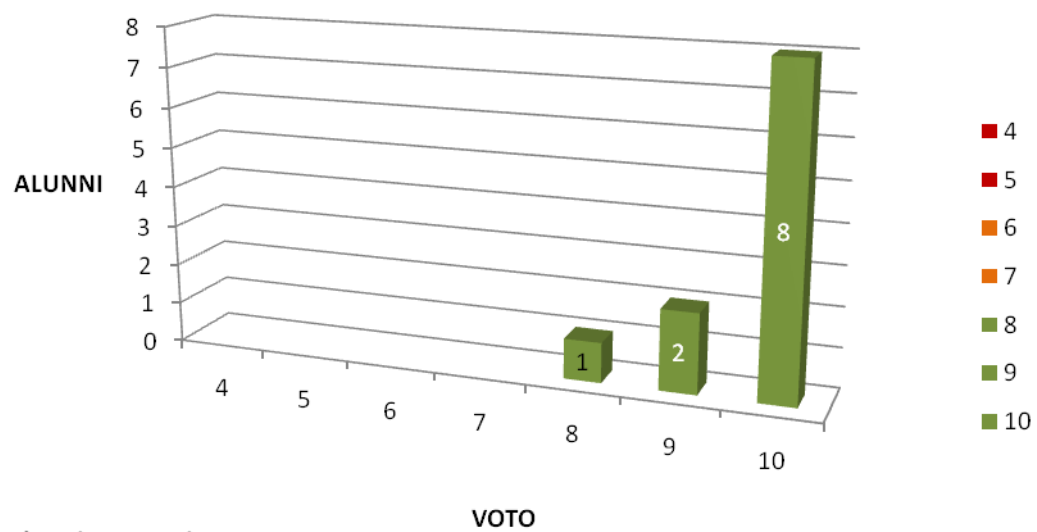
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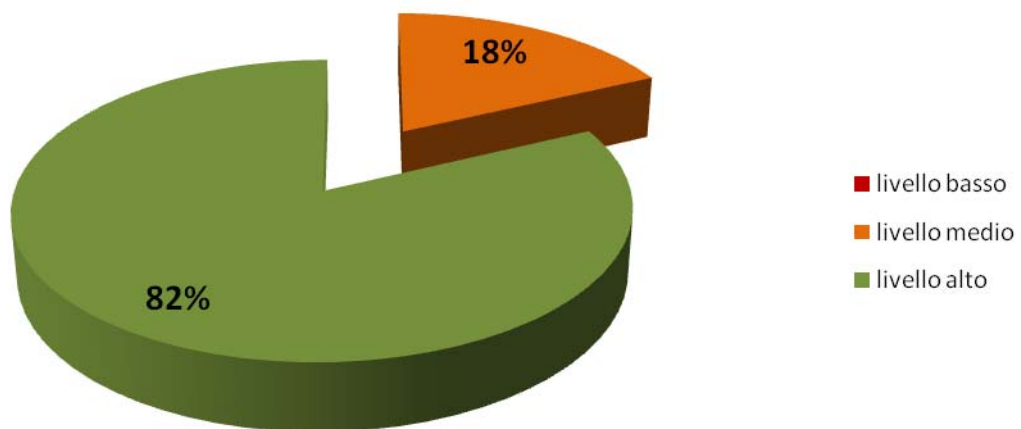
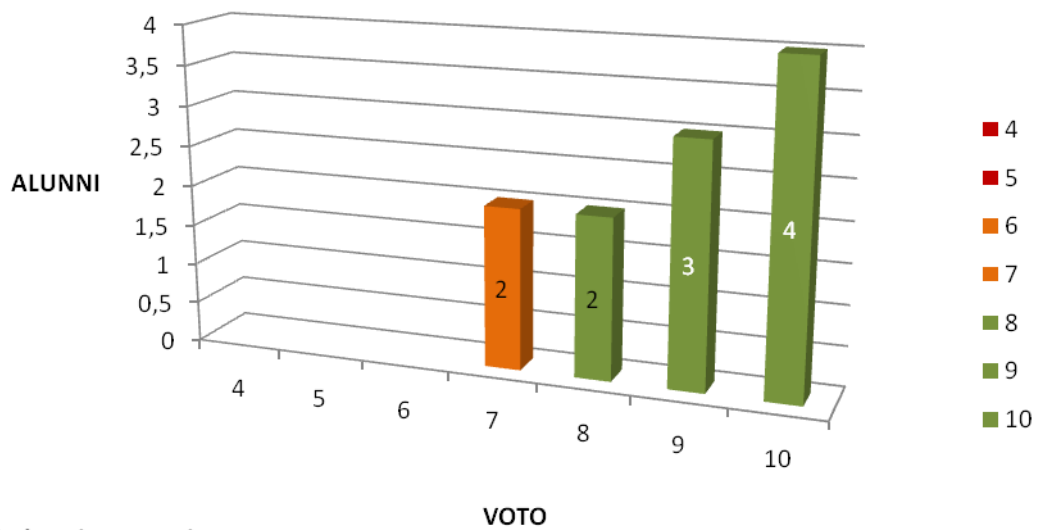
PLURICLASSE ELCE DELLA VECCHIA



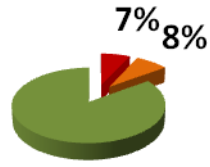
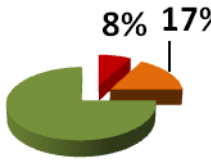

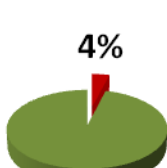
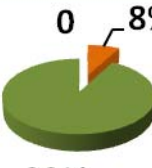
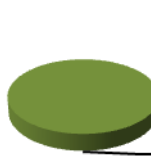
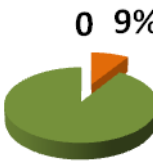
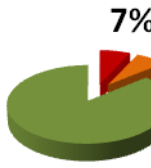

1^A PROVA D' ISTITUTO - MATEMATICA



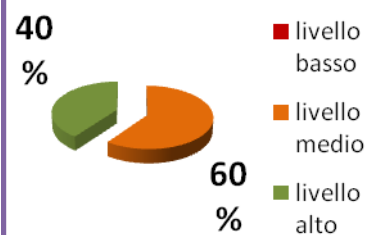
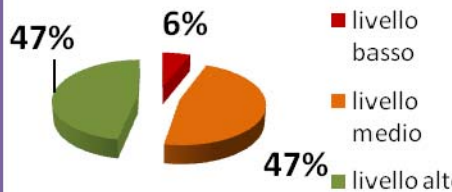
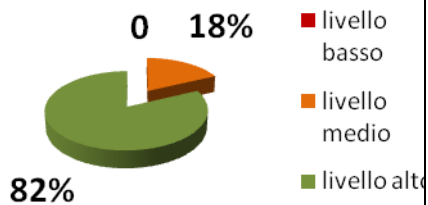
1^ PROVA D' ISTITUTO - INGLESE



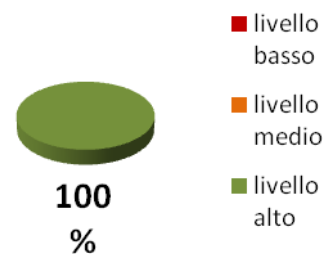
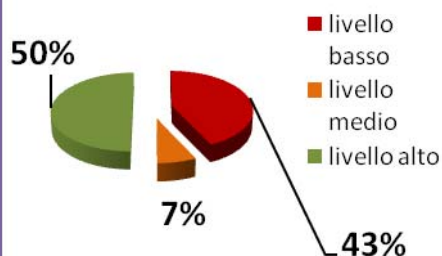
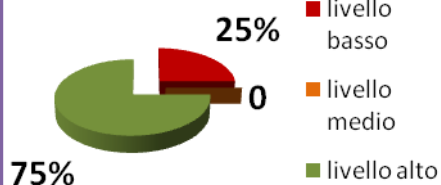
Risultati della prova per classi parallele

GUARDAVALLE CENTRO SEZ. A	GUARDAVALLE MARINA SEZ. C	GUARDAVALLE MARINA SEZ. D
CLASSE PRIMA		
ITALIANO		
 <p>85% 7% 8%</p> <ul style="list-style-type: none"> ■ livello basso ■ livello medio ■ livello alto 	 <p>75% 8% 17%</p> <ul style="list-style-type: none"> ■ livello basso ■ livello medio ■ livello alto 	
MATEMATICA		
 <p>57% 29% 14%</p> <ul style="list-style-type: none"> ■ livello basso ■ livello medio ■ livello alto 	 <p>96% 4%</p> <ul style="list-style-type: none"> ■ livello basso ■ livello medio ■ livello alto 	
INGLESE		
 <p>92% 0 8%</p> <ul style="list-style-type: none"> ■ livello basso ■ livello medio 	 <p>100% 0</p> <ul style="list-style-type: none"> ■ livello basso ■ livello medio 	
CLASSE SECONDA		
ITALIANO		
 <p>91% 0 9%</p> <ul style="list-style-type: none"> ■ livello basso ■ livello medio ■ livello alto 	 <p>86% 7% 7%</p> <ul style="list-style-type: none"> ■ livello basso ■ livello medio ■ livello alto 	 <p>100% 0</p> <ul style="list-style-type: none"> ■ livello basso ■ livello medio ■ livello alto

MATEMATICA

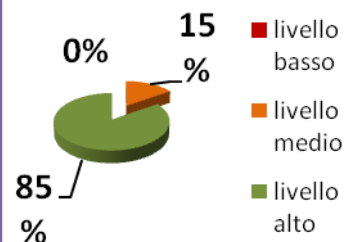
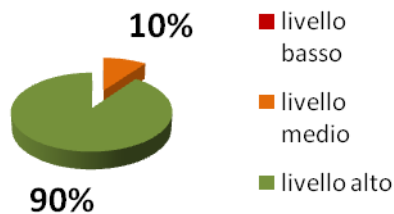
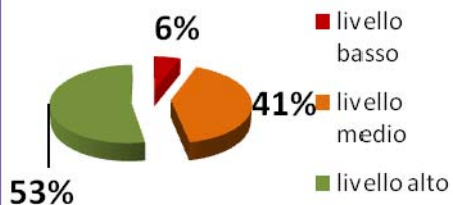


INGLESE

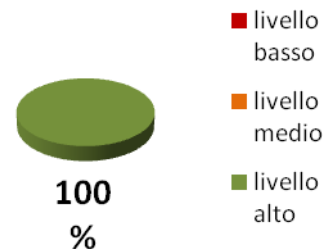
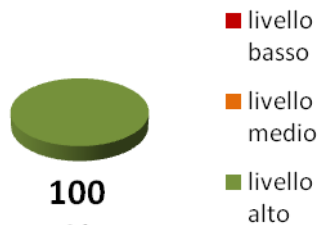
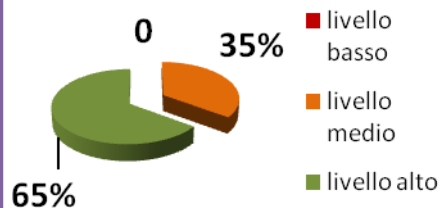


CLASSE TERZA

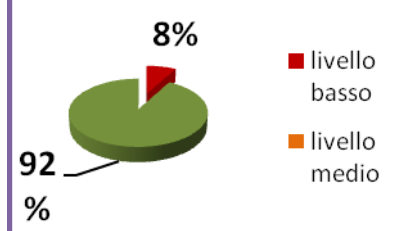
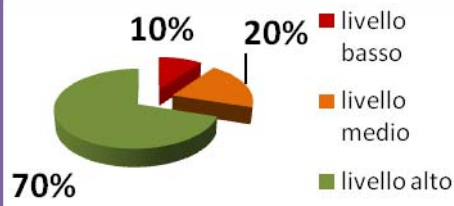
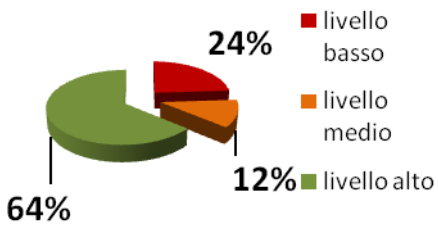
ITALIANO



MATEMATICA

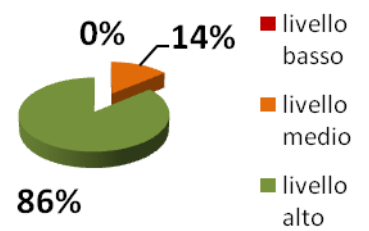
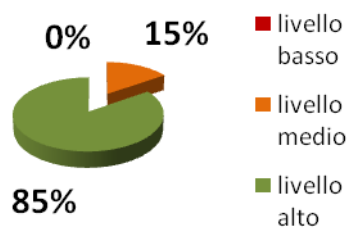
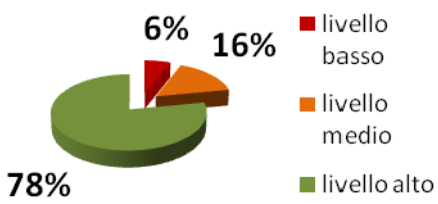


INGLESE

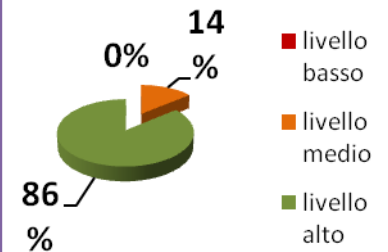
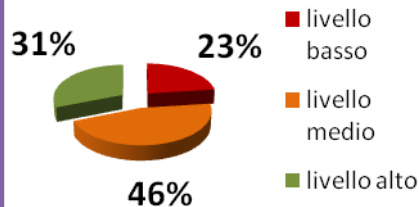
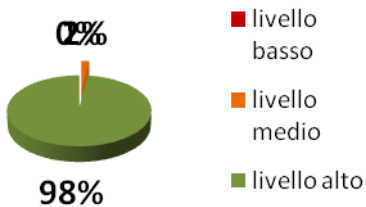


CLASSE QUARTA

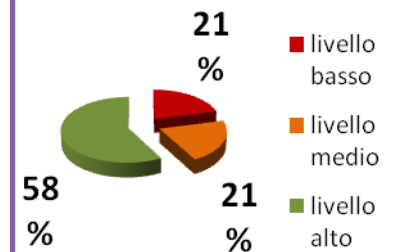
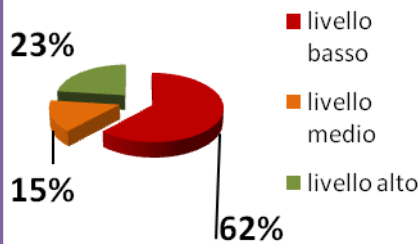
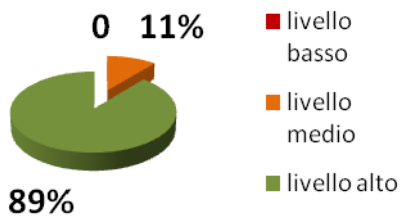
ITALIANO



MATEMATICA

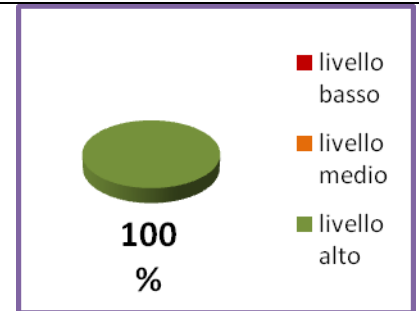
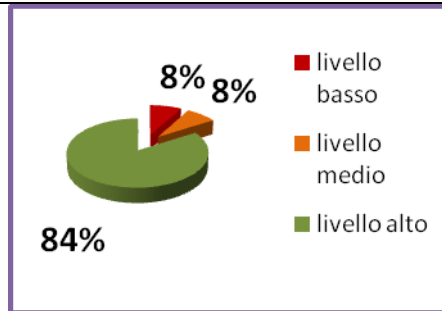
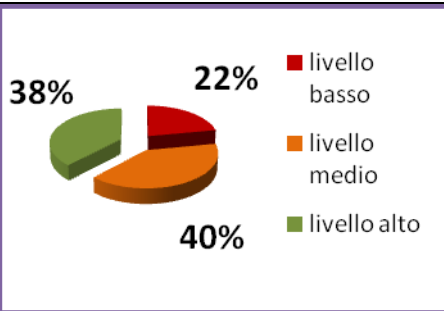


INGLESE

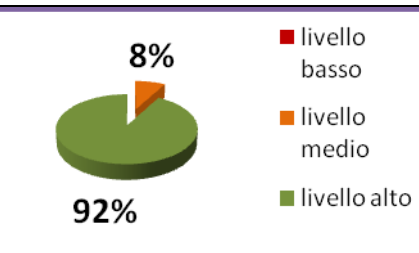
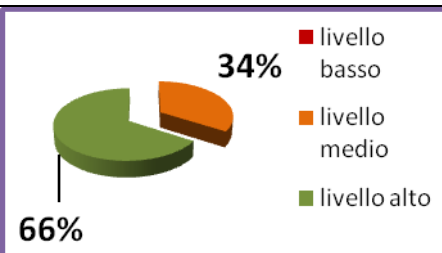
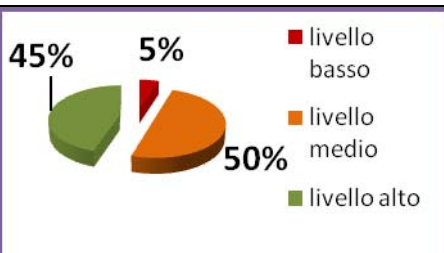


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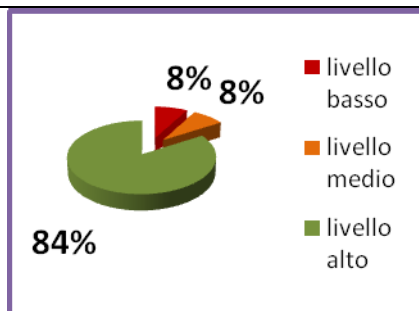
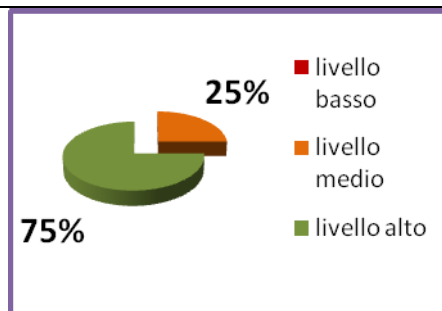
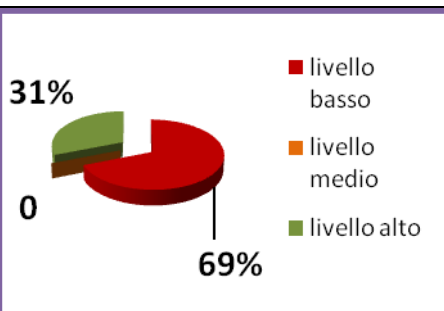
ITALIANO



MATEMATICA



INGLESE



E' evidente che i risultati sono positivi solo in due classi si evidenzia un'alta percentuale del livello basso in lingua inglese. La maggior parte delle classi ha conseguito un'alta percentuale nelle tre discipline.